Name ***** D.o.b. ***** 35 months Date 14th September 2020

Personal, Social and Emotional Development

***** has become a more confident, independent little girl who explores the whole Nursery area, inside and out. She enjoys trying things for herself and will readily access activities directed by herself or with an adult. She lets us know when she is happy, unhappy, or excited. She has a huge smile when something excites her and has a good understanding of right and wrong.

***** is happy to play on her own and is beginning to play with other children with whom she is forming friendships. She can play a turn taking game like catching a ball alone or within a group. She has shown that she notices differences in people as she frequently matches up the different ethnicities of the play people in the imaginative play area.

Developmental stage -Birth to Three

Communication and Language

***** listens to the songs we sing on the carpet, and we are encouraging her to join in with actions. She has good listening and attention skills. ***** can understand simple instructions when she is giving full attention, for example she can find the right thing from a box when asked by an adult. She can also name things that she is playing with or name the things or toys she wants. ***** can be quiet however she is slowly beginning to talk about the activities she engages in alongside the adults and tends to do this as the session is coming to an end. It is wonderful to hear her voice!

Developmental stage -Birth to Three

Physical Development

***** is thrilled to watch the marks she can make on paper or the whiteboard using a pen, crayon, or paint. She particularly enjoys making marks and looking at what she has drawn. She has grown in confidence when accessing the resources outside. She loves to explore the outdoor area. ***** enjoys joining others at the snack table. She will choose what she wants to eat from the selection offered and knows what she likes. She is showing developing control when pouring. She is now more independent in collecting her coat when it is time to play outside and uses the toilet confidently.

Developmental stage -Birth to Three

Sample Progress check at 2 years

Is the child meeting developmental milestones?

***** is meeting her developmental milestones and her progress will be reviewed each half term.

What next?

We will be working on ***** understanding of action or doing words. We will also be planning activities and opportunities for her to ask questions such as 'why'. As ***** chooses not to speak we will also continue to build her confidence and provide activities/opportunities to encourage non-verbal and verbal communication.

Parents' comments including child's interests

**** mum said that she is very chatty at home and speaks in short phrases. She is very happy with how **** has settled into Nursery and the progress she has seen at home. Mum also added that ***** loves spending time playing with her sister ****** at home.