Sample Progress check at 2 years

Name *****	D.o.b. *****	35 months	Date 14 th September 2020
Personal, Social and Emotional Development			
***** has become a more confident, independent little girl who explores the whole Nursery area, inside and out. She enjoys trying things for herself and will readily access activities directed by herself or with an adult. She lets us know when she is happy, unhappy, or excited. She has a huge smile when something excites her and has a good understanding of right and wrong. ***** is happy to play on her own and is beginning to play with other children with whom she is forming friendships. She can play a turn taking game like catching a ball alone or within a group. She has shown that she notices differences in people as she frequently matches up the different ethnicities of the play people in the imaginative play area.			
Developmental stage - Birth to Three			
Communication and Language			
attention skills. ***** can unders thing from a box when asked by a	tand simple instruction n adult. She can also no r she is slowly beginning	s when she is giv ame things that s g to talk about t	her to join in with actions. She has good listening and ing full attention, for example she can find the right the is playing with or name the things or toys she ne activities she engages in alongside the adults and ar her voice!
Developmental stage -			
Birth to Three			
Physical Development			
enjoys making marks and looking a loves to explore the outdoor area	at what she has drawn. . ***** enjoys joining o vhat she likes. She is s	She has grown ir thers at the sna howing developin	board using a pen, crayon, or paint. She particularly a confidence when accessing the resources outside. She ck table. She will choose what she wants to eat from g control when pouring. She is now more independent in fidently.
Birth to Three			

Is the child meeting developmental milestones?

***** is meeting her developmental milestones and her progress will be reviewed each half term.

What next?

We will be working on ***** understanding of action or doing words. We will also be planning activities and opportunities for her to ask questions such as 'why'. As ***** chooses not to speak we will also continue to build her confidence and provide activities/opportunities to encourage non-verbal and verbal communication.

Parents' comments including child's interests

***** mum said that she is very chatty at home and speaks in short phrases. She is very happy with how ***** has settled into Nursery and the progress she has seen at home. Mum also added that ***** loves spending time playing with her sister ****** at home.