



# **EARLY YEARS LEADS PRIMARY SCHOOLS SEPTEMBER 2022**

Sheron Kantor, Senior Quality and Outcomes Consultant  
Laura Wright, EY Adviser  
**Start Well Service**



# Hello!

- Welcome to the Start Well briefing

Please turn off your video and mute your microphone

Use the side chat bar if you want to ask a question (remember everyone can see this!)

Or email questions to  
[startwelbookings@bolton.gov.uk](mailto:startwelbookings@bolton.gov.uk)

## What to expect...

- Our Start Well Team will lead the briefing
- The briefing slides will be made available to you following the session
- The session is Live with opportunity for discussions/ideas sharing throughout the session.

# Funding

- **DfE Consultation – Early Years Funding Formulae** about how the LA is allocated EY funding rather than the local formula and the impact on settings.
- Bolton would gain 4.4% on the 3 /4 year old rate and 1.1% on the 2 year old rate as a result of the redistribution proposals.
- It also covered the extension of the maintained nursery schools supplementary funding
- Acutely aware of financial challenges for Providers in Bolton- local case studies wanted
- **The challenge:** *You may include recruitment and retention of staff, impact of cost of living on provision and parents, increased in bad debts, funding issues, changes in childcare requirements, reduced take up*
- **The impact;** *e.g. possible impact on viability of business, reduced take up, staffing issues, offering a reduced childcare offer, Increases in overheads (give examples)*
- **The solution:** *what would you suggest? From Government and or Local Authority*
- **Lessons learned:** *what have changes have you made that has mitigated any issues*

# Sufficiency data

- Email /extranet notification then a ring round to settings and schools to determine capacity and vacancies
- Autumn, Spring and Summer
- Vital we have correct information to inform providers and parents
- Portal Update in December / January
- Please participate and complete the exercise when contacted.
- 2 year old take up 72% summer term

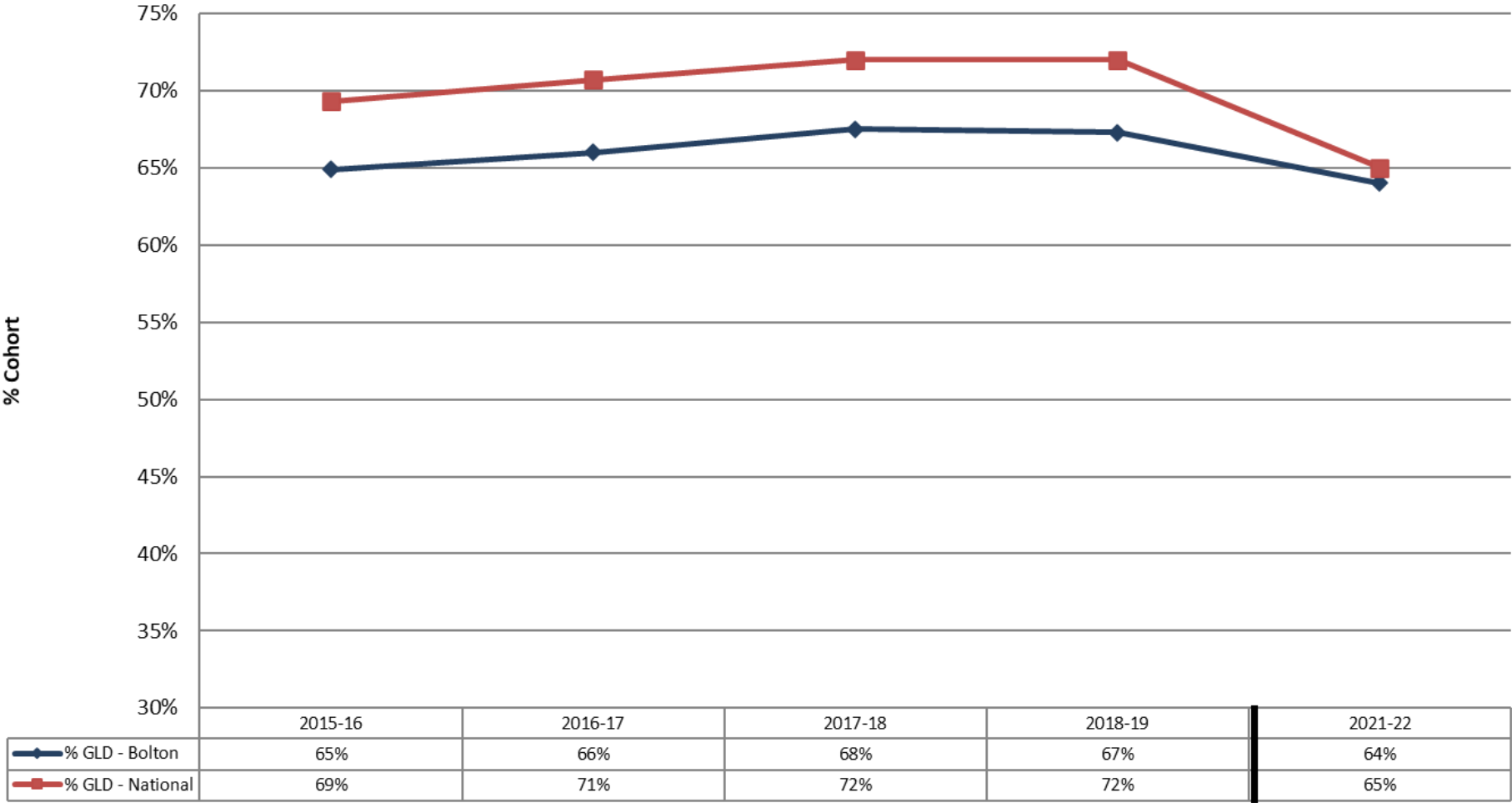


# EYFSP 2022

- New assessment Framework. Not like for like comparison with 2019
- Areas of learning same but ELGs have changed.
- Good Level of Development calculated in same way.
- No exceeding judgements
- No statutory LA moderation requirement for new EYFS Profile
- LA with GMCA facilitated core team of moderators delivered through 10 clusters, 97 schools attended
- Some areas of contention particularly phonics/ maths- additional criteria being created making assessment harder for some children to achieve
- Spread of attainment across borough
  
- Following data unverified

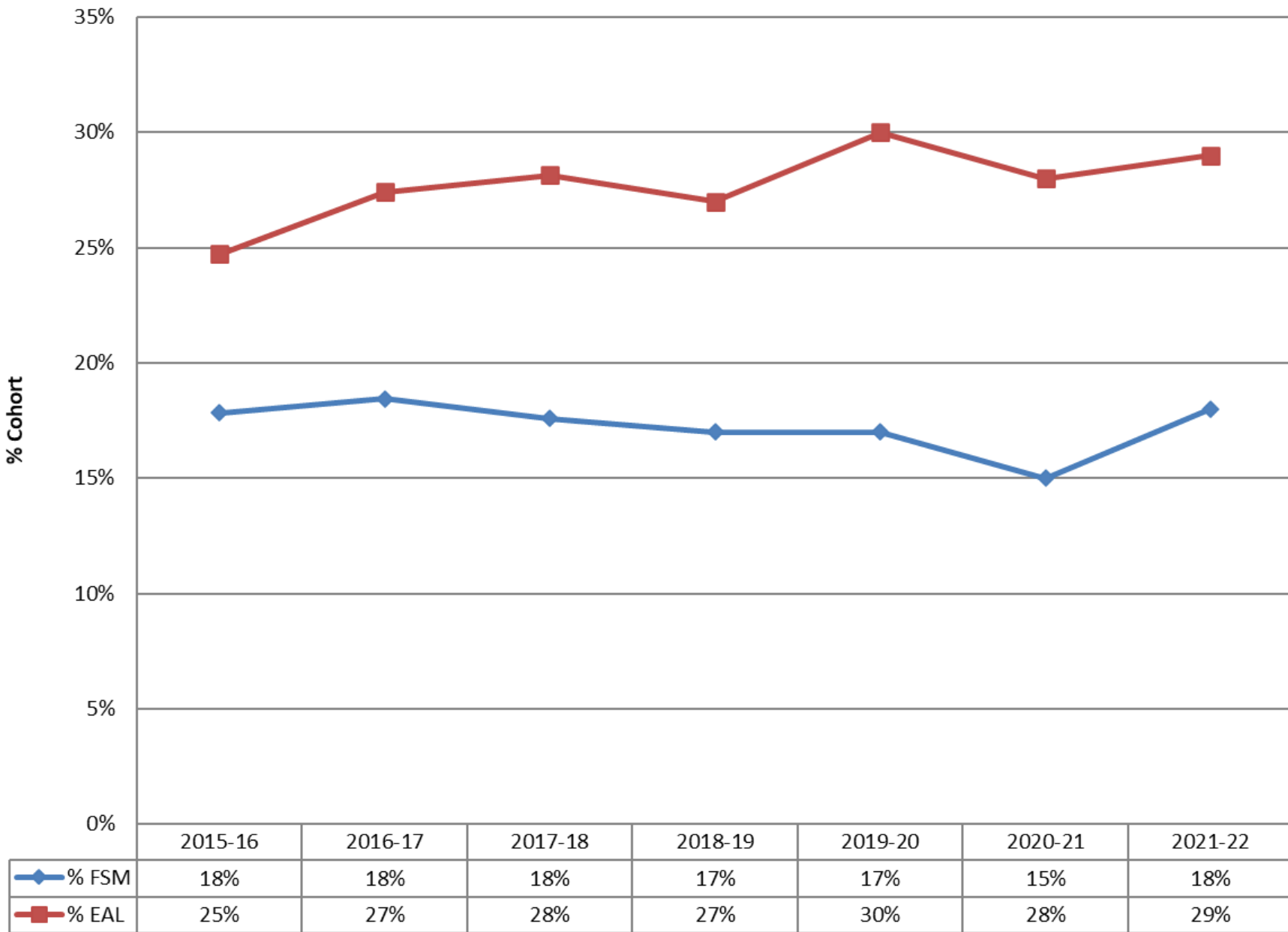


EYFSP - % Achieving a Good Level of Development - Bolton & National





EYFSP Contextual Information



# Context by Neighbourhood

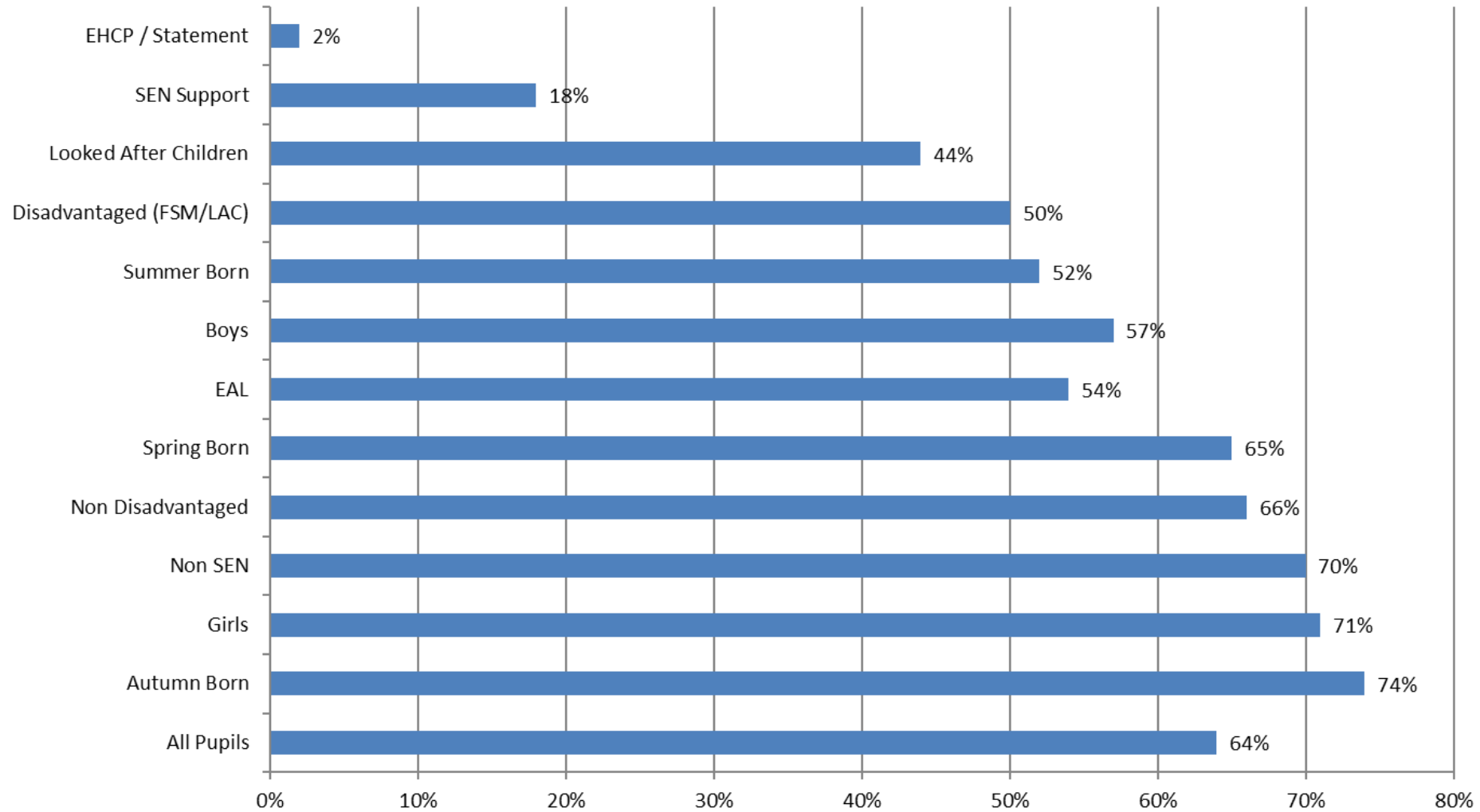
Neighbourhood	Pu	Disadvantaged		LAC		EAL		BME		SEN		30% Most Deprived		10% Most Deprived	
	3878	551	14.2%	16	0.4%	1216	31.4%	1647	42.5%	431	11.1%	2487	64.1%	1167	30.1%
Brightmet/Little Lever	410	94	22.9%	5	1.2%	37	9.0%	67	16.3%	72	17.6%	289	70.5%	158	38.5%
Crompton/Halliwell	416	72	17.3%	1	0.2%	196	47.1%	268	64.4%	51	12.3%	375	90.1%	250	60.1%
Turton	412	33	8.0%	1	0.2%	27	6.6%	62	15.0%	32	7.8%	108	26.2%	23	5.6%
<b>North District</b>	<b>1238</b>	<b>199</b>	<b>16.1%</b>	<b>7</b>	<b>0.6%</b>	<b>260</b>	<b>21.0%</b>	<b>397</b>	<b>32.1%</b>	<b>155</b>	<b>12.5%</b>	<b>772</b>	<b>62.4%</b>	<b>431</b>	<b>34.8%</b>
Central/Great Lever	345	45	13.0%	2	0.6%	221	64.1%	273	79.1%	33	9.6%	323	93.6%	121	35.1%
Farnworth/Kearsley	539	122	22.6%	2	0.4%	99	18.4%	153	28.4%	93	17.3%	449	83.3%	201	37.3%
Rumworth	675	87	12.9%	2	0.3%	410	60.7%	514	76.1%	71	10.5%	523	77.5%	271	40.1%
<b>South District</b>	<b>1559</b>	<b>254</b>	<b>16.3%</b>	<b>6</b>	<b>0.4%</b>	<b>730</b>	<b>46.8%</b>	<b>940</b>	<b>60.3%</b>	<b>197</b>	<b>12.6%</b>	<b>1295</b>	<b>83.1%</b>	<b>593</b>	<b>38.0%</b>
Chorley Roads	543	49	9.0%	2	0.4%	143	26.3%	239	44.0%	41	7.6%	289	53.2%	135	24.9%
Horwich	258	26	10.1%	0	0.0%	15	5.8%	41	15.9%	12	4.7%	68	26.4%	2	0.8%
Westhoughton	280	23	8.2%	1	0.4%	9	3.2%	28	10.0%	26	9.3%	63	22.5%	6	2.1%
<b>West District</b>	<b>1081</b>	<b>98</b>	<b>9.1%</b>	<b>3</b>	<b>0.3%</b>	<b>167</b>	<b>15.4%</b>	<b>308</b>	<b>28.5%</b>	<b>79</b>	<b>7.3%</b>	<b>420</b>	<b>38.9%</b>	<b>143</b>	<b>13.2%</b>

- South – EAL 46.8% (730) 60.3% BME (940) to consider Central Gt L/ Rumworth also Crompton and Chorley Roads
- North- Crompton HW 60.1% live in 10% most deprived area
- Rumworth, Brightmet/ LL, FW/ Kearsley, Central /Gt L – between 35-40% live in 10% most deprived





**% Pupils Achieving a Good Level of Development - by Vulnerable Group - 2021-22**

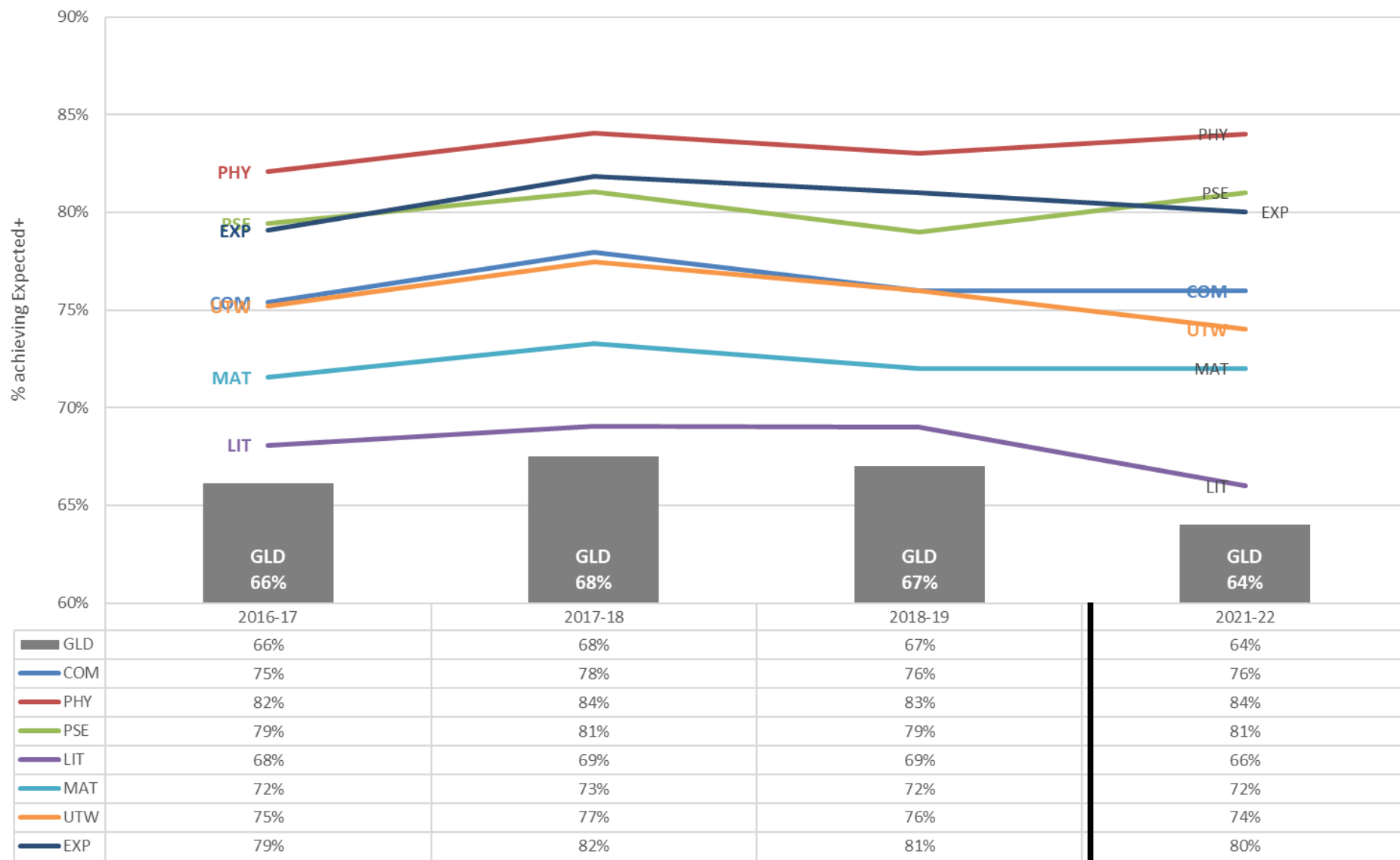


## Good Level of Development (GLD)by Groups

Group	2019	2022
Disadvantaged	52.2%	50%
Non –disadvantaged	70.3%	66%
Summer born	56.9%	52%
Autumn born	77.5%	74%
Girl	75.8%	71%
Boys	59.3%	57%
EAL	60.8%	54%
SEND support	22.9%	18%
SEND EHC	2.2%	2%

- Gender gap 14% (17% in 2019)
- Disadvantage gap 16% (18% 2019)
- Children with SEND total 431 children 66 (15.3%) GLD

Bolton Trend in Percentage Achieving Expected+ in Each Area of Learning against Good Level of Development



	2019 GLD by Neighbourhood	2022 GLD by Neighbourhood
Turton	77.2	74.8
Westhoughton	76.2	72.9
Horwich	75.4	72.9
Chorley Roads	69.2	67.9
Rumworth	66.4	62.1
Central/ Great Lever	65.9	56.2
Crompton/ Halliwell	63.8	56.0
Farnworth/ Kearsley	61.1	58.8
Brightmet	59	54.3

### **Variation across Neighbourhoods**

Note that there is still the same trend re: AOL per neighbourhood with a slight change in position between Crompton and Central.



**Suzanne Pendleton**

**START WELL LEAD FOR SEND AND INCLUSION**

Suzanne qualified as a teacher in 1997 with a BE.d (Hons). She also holds Early Years Professional Status. She has taught in primary schools across the primary phase and children's centres. Senior leadership roles include: SENCO, Children's Centre Lead Teacher, EYFS Lead, Early Years Advisory Teacher, Local authority trainer, LA Inclusion Lead and Assistant Head Teacher across Salford and Bury.

Suzanne is now the Start Well Lead for SEND and Inclusion with responsibility for developing inclusive practice across early years providers, including the implementation of the SEND Code of Practice.

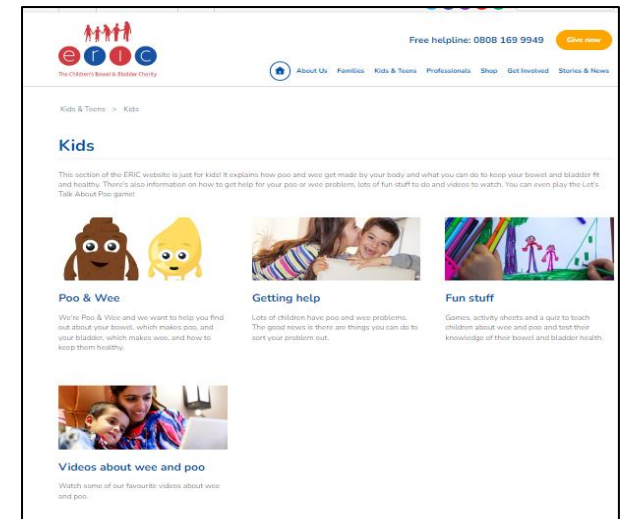
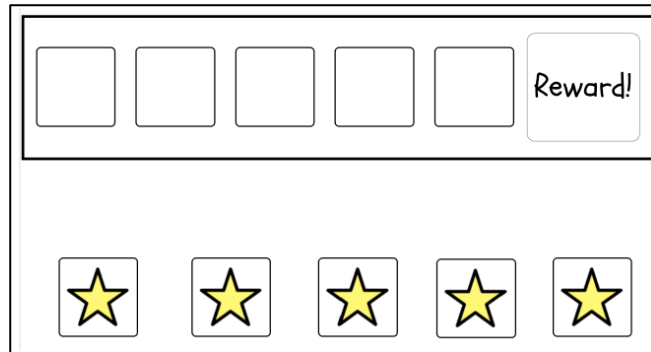
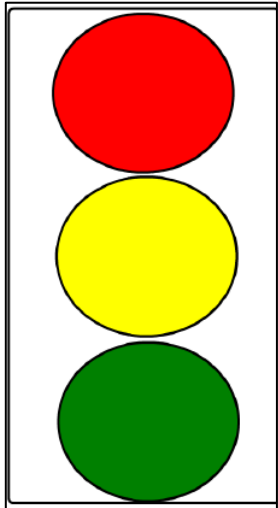
# RESOURCES TO SUPPORT CHILDREN'S NEEDS AS THEY START SCHOOL

ERIC website : Support for toileting [www.eric.org.uk](http://www.eric.org.uk) / free helpline 0808 169 9949

ICAN website : support children's Communication skills: [ican.org.uk](http://ican.org.uk)

Anna Freud Centre: Support MHWB tools and resources:  
[www.annafreud.org](http://www.annafreud.org)

Start Well website: SEND resources for parents: strategies and resources to support Behaviours / Communication / Sensory and Physical needs: [www.boltonstartwell.org.uk](http://www.boltonstartwell.org.uk)



# Early Education Improvement Group

Cluster	Head Teacher	EY Leader N/W/S
1	Julian Bevan - Harwood Meadows	
2	Alison Barron – Blackshaw	Jenna Philburn – Tonge Moor
3	Jenni Willis –St Teresa's	
4	Katie Hague – All Saints (Chair of Group)	
5	Claire Lightbown - St William of York	Carrie Wootton – St Bede’s
6	Phil Ivory – St George’s	
7	Dominique Hayes - St Marys	
8	Gemma Partington – Sharples	
9	Sarah Barlow - Gaskell	
10	Lisa Lane – Thomasson Memorial	Sarah Prendergast - Lostock
PVI providers		
	Carly Morrison – Little Lambs	
	Jasmin Sanders – Bolton School Nursery (Deputy Vice Chair)	
	Zeenat Lulat - Willow Tree	
	Sophie Hutton – The Nest Canterbury’s Nurseries	

# Autumn on entry assessment meetings



- Clusters meetings organised by nominated school & setting leads.
- Venue, dates and times TBC (week before half term)
- Shared focus for meeting- PSE



# Transition

- Review current materials for 22-23
- Develop on-entry to Nursery and on-entry to Year 1 materials
- Further support Enhanced Transition materials

## Transition to school information form

Name of EY setting or childminder	Photo of child
Name of allocated school	
Child's full name	
Date of birth	
Date started at EY setting or childminder	
Attendance e.g. good or poor?	
Weekly hours attended e.g. 15 hours / 30 hours or other	
Home language - EAL?	
Spoken language in setting	
Medical information e.g. allergies	

Speech and language concerns?	Yes/No	Any previous or active referrals?	Yes/No
LAL / EY PEP?	Yes/No	Early Help?	Yes/No
SEND involvement?	Yes/No	Child in need plan?	Yes/No
EHCP in place or in progress?	Yes/No	Child protection plan?	Yes/No

## Profile of the Child

What makes the child unique? How do they learn? What do they like? What are the characteristics of effective learning?

## Learning and Development

Starting school information (from Development Matters and Birth to Five)	Working towards or secure	Additional comments
I understand questions or instructions that have two parts, such as "Get your coat and wait at the door". I can talk about rhymes and books and tell a story.		Communication and Language
I use longer sentences of 4-6 words.		
I use talk to organise my play and myself: "Let's go on a bus, you sit there, I will be the driver". I can listen attentively and respond to what I hear.		
I play with at least one or more children, understanding and elaborating my ideas.		Personal, Social and Emotional Development
I remember and increasingly follow rules.		
I can talk about my feelings using words like happy, sad, angry, and worried.		
I talk to my friends to solve problems that might happen when we are playing.		
I am independent when meeting my own care needs like brushing teeth, toileting, washing myself and washing my hands. I understand the importance of healthy life choices like exercise, eating healthy, personal hygiene, teeth brushing etc. Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles.		Physical Development
I use large muscle movements to wave flags or streamers, paint, mark make or catch a large ball, hopscotch, or an object. I can go up steps and stairs, or climb up apparatus, using alternate feet.		
I can use a comfortable grip with good control when using pens and pencils. Dominant hand (L/R) undecided?		
I can get dressed and undressed independently, for example putting my own coat and shoes on and taking on.		

**'s one page profile!**

**What's good about me?**

What do I like about myself?

What do other people like about me – friends, teachers, parents,...

**Things I really like...**

What are my favourite things about school?

What do I like to do out of schooltime?

What things/people are very important to me?

**How to support me.**

What strategies work with me? Is there anything that might upset/worry me? Are there any routines/resources I need?

Do I have a reward system in place?

How do I learn best?

What kind of discipline do I respond to/not respond to?

**Other information.**

My photo goes here!

**Bolton Council**

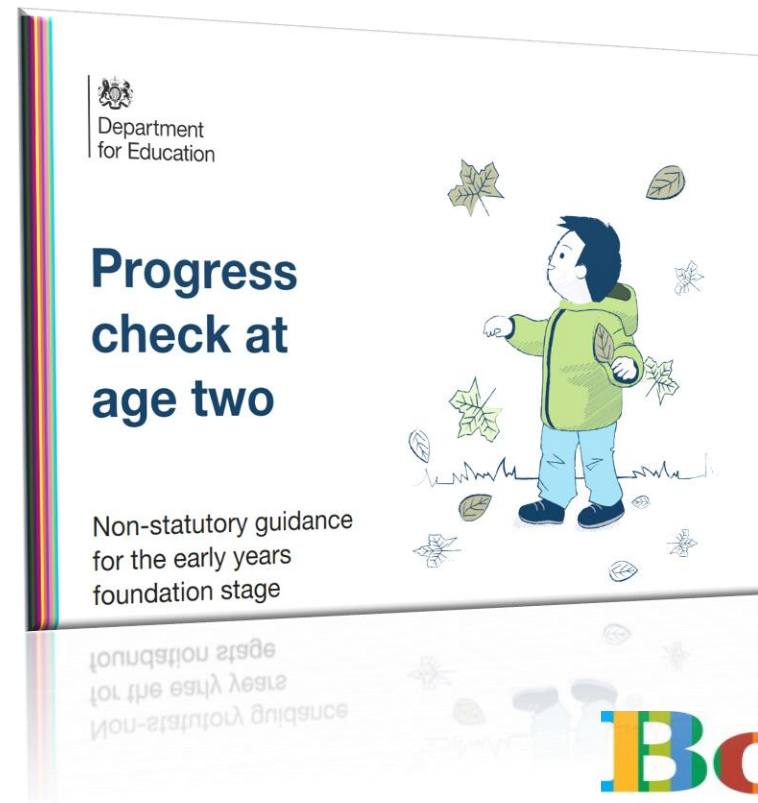


# WHAT'S NEW

- Start Well recorded briefings
- **2 year old Network** meeting Public Health Matron, lead from EYCLDS, SEND, Locality and Quality and Outcomes
- 9.11.22 All Saints Primary School
- 10.02.23 Olive Garden Nursery
- 02.05.23 Bolton School

## 2YO network focus -Progress Check at age two

- DfE has published new EYFS [guidance](#) to provide support for early years practitioners completing the statutory progress check at age two
- Non-statutory guidance to help practitioners review children's development across the 3 prime areas
- Accompanying [vodcast](#) Ofsted; Health; EY providers
- [blog](#) why progress check is important as we recover from the impact of the pandemic.





**Bolton EY Community of Practice- Communication and Language**  
6<sup>th</sup> Oct at St Michaels then other EYPDP providers.

**EY Leadership Network**

**Bolton**  
**Council**

# Think Equal – Greater Manchester 2022–23



**GMCA**

GREATER  
MANCHESTER  
COMBINED  
AUTHORITY

**ANDY BURNHAM**  
MAYOR OF  
GREATER  
MANCHESTER



# THINK EQUAL

A global education charity that is both a movement and a concrete programme, to **lay the positive foundations for individuals and wider societies.**

## WELLBEING & MENTAL HEALTH

A COVID response

## PSYCHOSOCIAL COMPETENCIES

Self-esteem; empathy...

## SOCIAL JUSTICE

Inclusion, gender, race & other equality, environmental stewardship...

**Includes three of the best practice examples in the field...**

- ▶ Kindness Curriculum from the Center for Healthy Minds (co-created Professor Richard Davidson)
- ▶ SEE Learning Curriculum from Emory University, endorsed by the Dalai Lama
- ▶ RULER Programme from the Yale Center for Emotional Intelligence.

Center for  
**healthy**minds  
UNIVERSITY OF WISCONSIN-MADISON

 **SEE Learning**  
Social, Emotional, and  
Ethical Learning

 **RULER**



# What the teacher will receive:

## Short Term



**5hs**  
DIGITAL  
TRAINING

**24**  
NARRATIVE PICTURE  
BOOKS

**90**  
LESSON PLANS

**50+**  
RESOURCES

**30**  
WEEKS OF  
TERM TIME

**30**  
MINUTE  
SESSIONS

**3**  
SESSIONS  
PER WEEK



# What the teacher will receive: Long Term



Think Equal has conducted three strong evaluations evidencing the transformative impact of the program over a diverse range of countries and settings.



Yale *Center for Emotional Intelligence*



**Federation**  
University



**ipa**  
INNOVATIONS FOR  
POVERTY ACTION

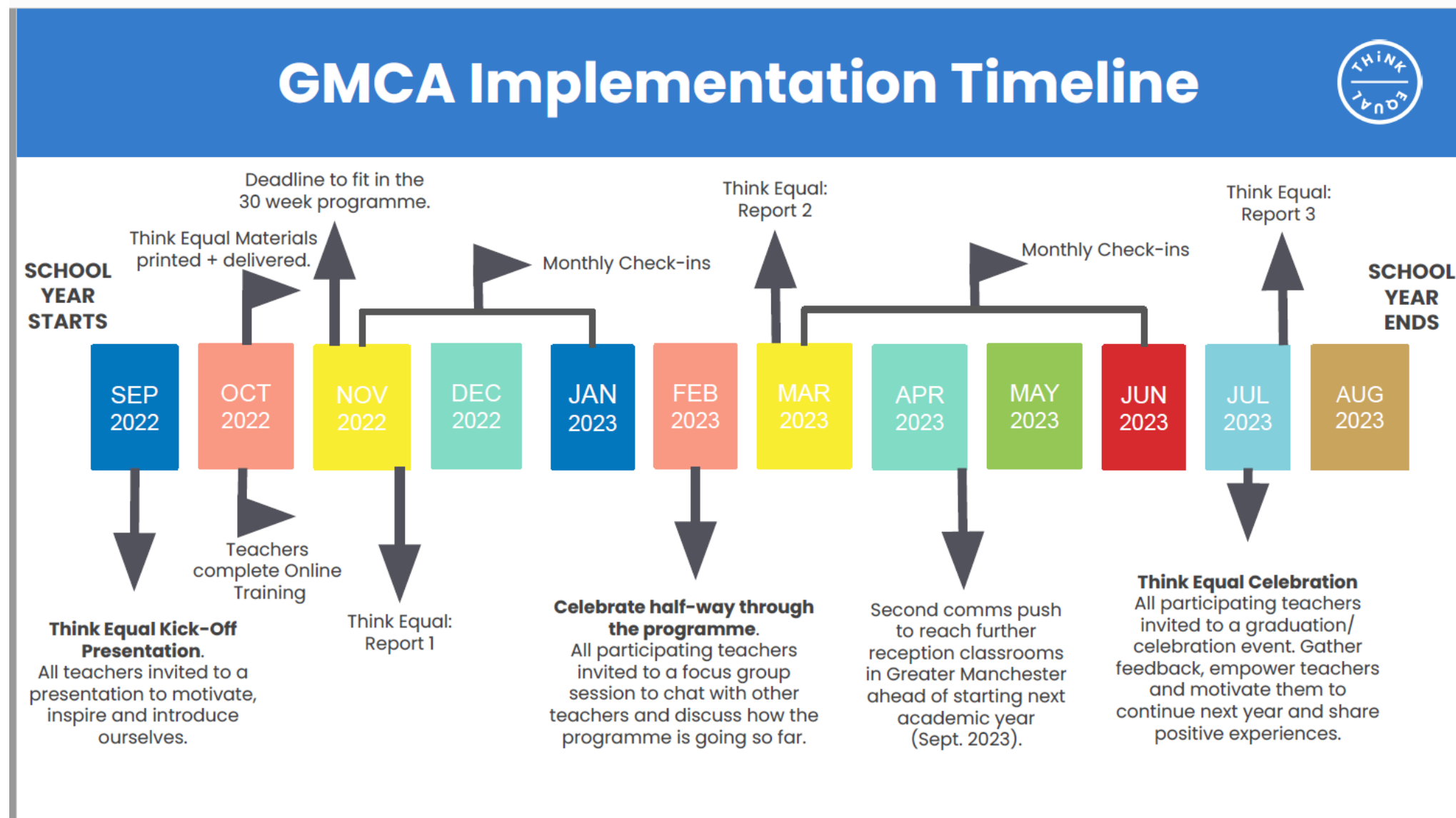


# Manchester Pilot: Overview



- GMCA wanted to pilot the programme, however, after approaching all 10 local authorities to gauge interest – 100% wanted to participate in the rollout.
- Fully funded by GMCA School Readiness Programme and NHS Mental Health in Education Programme.
- Every Reception Class in GM and all 14 Maintained Nursery Settings.
- Save the Children also are interested in an evaluation.

Sign up extended to 14 October



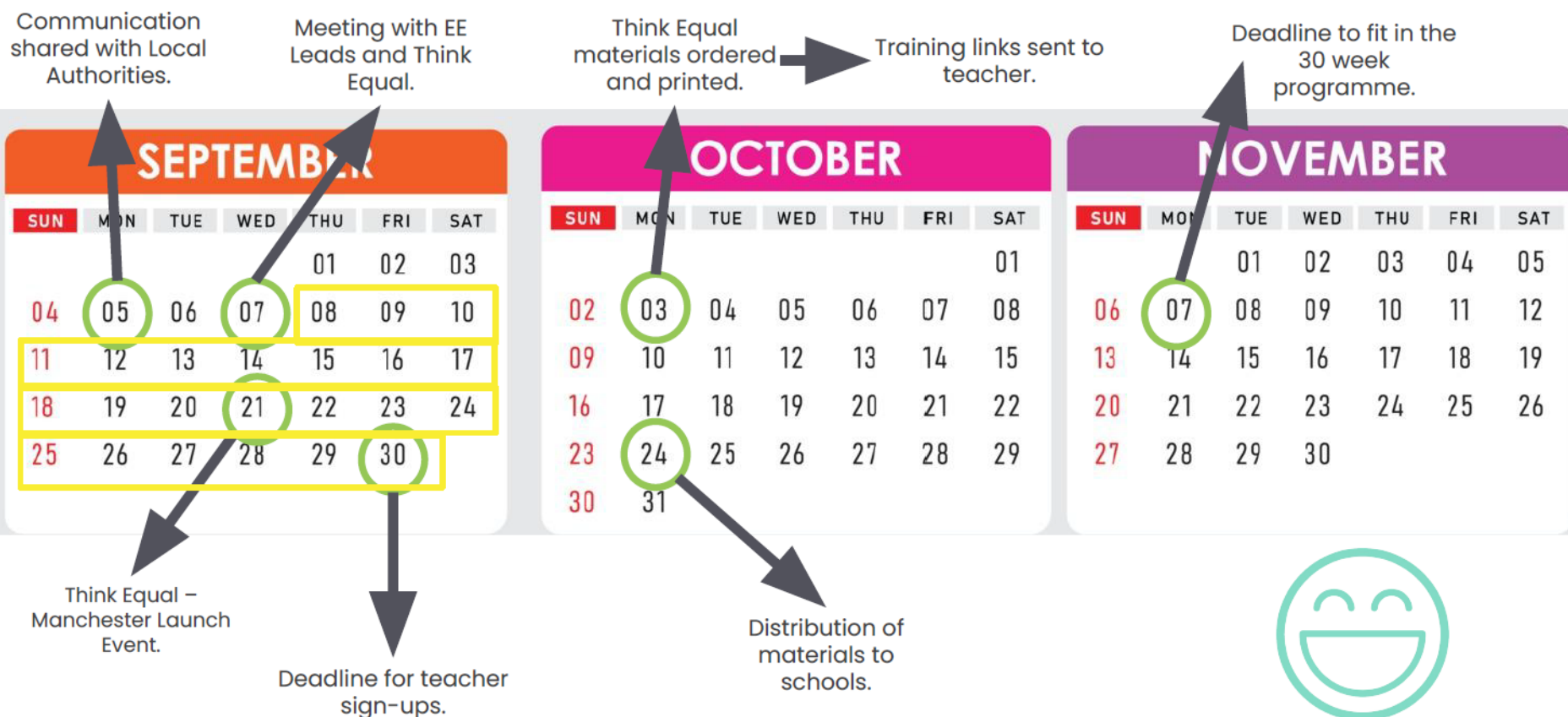
# Flu vaccinations

- More information about roll out / Flo the Flu Fairy and other resources to come- look out for the EY update!



## Sign up extended to 14 October

### GMCA Rollout: Key Dates





# Follow up info

- **MORE INFORMATION EVENT** schools are invited to an online event to learn more about the Think Equal programme and hear from founder Leslee Udwin on **Wednesday 21<sup>st</sup> September 16:00 – 17:00 (Microsoft Teams Call)**.
- **To book your place on the call please register via this link and you will be sent a calendar invite:**
- <https://www.eventbrite.co.uk/e/think-equal-programme-introduction-tickets-404464874327>
- If you are not available to join, the event will be recorded and forwarded onto all schools



# Childcare Regulatory Changes

- This DfE consultation sought views on proposals to:
- change the current statutory minimum staff:child ratios in England for 2-year-olds from 1:4 to 1:5
- change the early years foundation stage statutory framework (the EYFS) to be explicit that childminders can care for more than the specified maximum of three children under the age of 5 if they are caring for siblings of children they already care for, or if the childminder is caring for their own baby or child
- make the Early Years Foundation Stage statutory framework (EYFS) explicit that 'adequate supervision' while children are eating means that children must be in sight and hearing of an adult
- Awaiting results and DfE response

# Bolton Start Well E-learning

A number of professional development courses are available to you via the Bolton Start Well E-learning platform.

To find an E-learning course, go to the [course booking page](#), choose 'E-learning' from the 'All Locations' option and click search.



## Find Your Course

All Roles	All Categories	All Locations
All Types	All Durations	SEARCH

Accessing E-learning courses is easy - once you have completed the usual online booking process you'll receive confirmation then you can then log in to the E-learning platform and begin your training.

Logging in to E-learning -access via [our website](#) –look in the menu for E-learning! To be added to the e-learning platform, email [StartWellBookings@bolton.gov.uk](mailto:StartWellBookings@bolton.gov.uk) to confirm your email address and receive login details. Email addresses must be individual to you and not your setting e.g. manager@ office@ etc will not be accepted.



# Updated eLearning



[The Number Journey](#) > [The Number Journey](#)

Available from: 09:21, 13/01/2022

New module added

[Get started](#)

## Course Description

This E-Learning package is available upon request to access any time.

The package includes:

1. Number Journey module. **Updated August 2022**
2. Understanding Counting and Cardinality module.
3. Subitising module.
4. Spatial Awareness module.

[The Number Journey](#)

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## Statutory Framework for the EYFS 2021

To guide us in teaching mathematics in early years, we have the [Statutory Framework for the Early Years Foundation Stage](#). Revised in 2021, this outlines the activities and experiences we must provide for our Early Years children.

Read and consider the Mathematics Educational programme (Click the link above and scroll to page 10).

- Which of these things do you already do?
- Which could you do better?
- Which do you need to do more of?

The Number Journey can support you to achieve this.

### Statutory Framework for the EYFS 2021



Educational programmes must involve activities and experiences for children, as set out under each of the areas of learning.

**Mathematics**

"Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, have a go, talk to adults and peers about what they notice and not be afraid to make mistakes." p.10

[The Number Journey](#)

[The Number Journey](#)

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## Mathematics Early Learning Goals

These are the mathematics levels of development children are expected to attain by the end of the EYFS (end of Reception) as defined by the Early Learning Goals (ELG).

The Number Journey training will support Early Years teaching and learning so that by the end of Reception, children are able to reach the current ELG in Number.

### Mathematics Early Learning Goals

#### Mathematics

##### ELG: Number

Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

##### ELG: Numerical Patterns

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Statutory Framework for the EYFS (page 13-14)





# EY Communication and Language Development Service

- Date of online Communication Champion briefing 12.10.22 3-4 pm
- EYCLDS will be contacting settings to offer support to complete a wellcomm assessment and linked intervention cycle, with the intention of embedding the Bolton pathway/ use of tools to fidelity- more info at the briefing from Caroline Stowell
- Help line 01204 338349 leave a voice mail or email [startwell@bolton.gov.uk](mailto:startwell@bolton.gov.uk) and request EYCLDS support and someone will get back to you.

# Bolton's Early Years Bookstart Offer

## Babies

- Bookstart Baby bag - includes two board books, a rhyme sheet and a booklet of tips and ideas for sharing books with children from a very young age.
- Available from Health Visitors
- One for every child - Dual language and additional need packs available on request through the library service.

*'It's good to enjoy stories, books and rhymes with your child from as early an age as possible. Babies don't need to understand all the words, they will just love to listen to your voice'*



# Bolton's Early Years Bookstart Offer

## 1-2 year olds - New 2022

- Bookstart Toddler- pack contains two books, finger puppet, rhyme sheets and a game. With tips of best use written on the cardboard box.
- Given to targeted families by health visitors in the 18 months check.
- Targeted families decided by deprivation factors.
- The pack is for identified families who would benefit from an additional pack in these crucial years.



# Bolton's Early Years Bookstart Offer

## 3-4 year olds - **Change 2022**

- Bookstart Pre-schooler - pack contains two books, crayons, activities and a game. With tips of best use written on the cardboard box.
- Delivered to **targeted** settings across Bolton through the library service.
- Settings decided by good level of development index, number of early 2's and deprivation figures.
- All children at the chosen settings will receive a pack.
- In previous years, every setting received packs.

*Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background*



- Bolton's Bookstart Coordinator
- Caroline Hall - [Caroline.Hall@Bolton.gov.uk](mailto:Caroline.Hall@Bolton.gov.uk) Library Access Officer, Le Mans Crescent, Bolton

Next Step Bookstart journey

Time to Read programme - Reception aged students

Bookstart work directly with schools to deliver books for this age group.



# Bolton College employer engagement events

The meetings will include:

- Requests of information
- Resources and early years updates to inform our curriculum to ensure we are delivering the most up to date information
- Work placement requirements
- Updates on Level 2 and Level 3 EYE qualifications
- T Level Education and Childcare
- Early Years staff CPD requests & courses available
- Jennifer Walker  
<Jennifer.Walker@boltoncc.ac.uk>

- The dates for the sessions are:
- Wednesday 5<sup>th</sup> October 2022 5pm-6pm
- Wednesday 2<sup>nd</sup> November 2022 5pm-6pm
- Wednesday 4<sup>th</sup> January 2023 5pm-6pm
- Wednesday 1<sup>st</sup> February 2023 5pm-6pm
- Wednesday 1<sup>st</sup> March 2023 5pm-6pm
- Wednesday 5<sup>th</sup> April 2023 5pm-6pm
- Wednesday 3<sup>rd</sup> April 2023 5pm-6pm
- 
- The zoom link to join is:
- Join Zoom Meeting
- <https://clicktime.symantec.com/15t5ZroVtt3irwjTFgU1K?h=hM2EAVHMDqc5V9BrcjVgCtuRks7-z7rfdiiNo4ljaFo=&u=https://boltoncc-ac-uk.zoom.us/j/81462673703?pwd%3DeFlndU83cEYlQTRlcy95YWU2UT09>



# **Learning and Development – Training Information for 2022-2023**

[Working with children – Bolton Council](#)



# Free Mental Health Training in Bolton



**To access the Mental Health Programme and to book a place on any of the courses**

[mental-health-training-programme-2022-2023 \(bolton.gov.uk\)](https://www.bolton.gov.uk/mental-health-training-programme-2022-2023)

- 5 Ways to Wellbeing
- Connect 5 - Making Mental Wellbeing Conversations Work
- Living Life To The Full (LLTTF)
- Mental Health Awareness
- Mental Health Champions
- Mental Health First Aid
- SafeTALK (Suicide Prevention)
- Applied Suicide Intervention Skills Training
- Dying, death and grief in the age of covid and beyond
- LGBT+ Awareness
- Bet You Can Help Now! (Problem Gambling)
- Domestic Violence and Abuse and Mental Health

**Bolton**  
**Council**

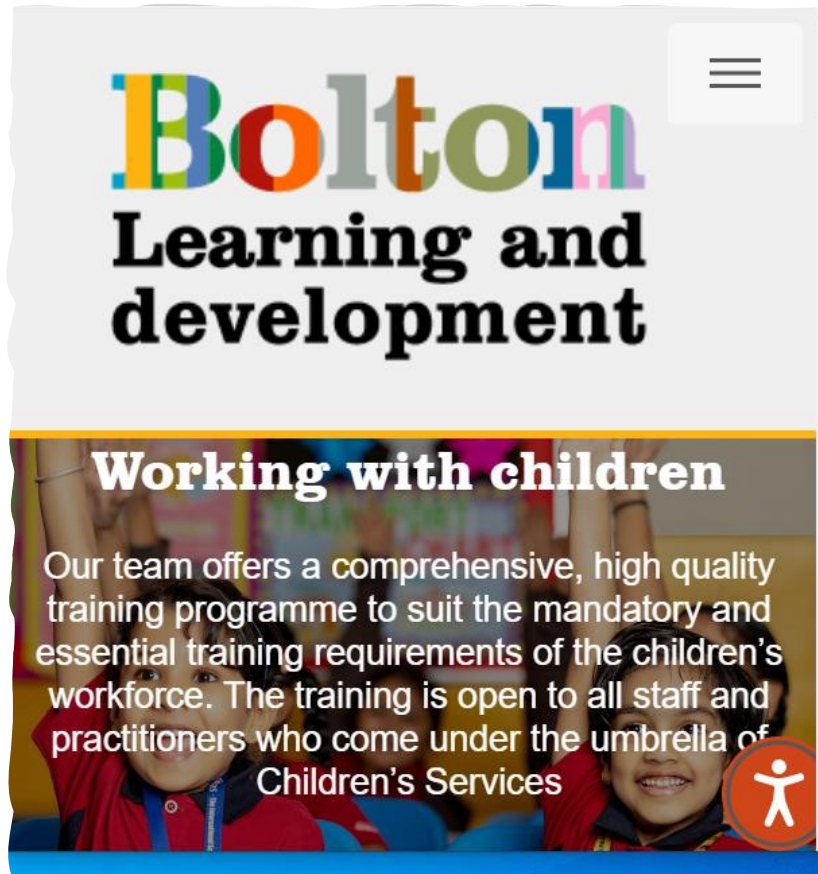




We now have over 150 courses available on our ME Learning training platform

- Wide variety of courses from GDPR to Fire Safety Awareness
- You can repeat training at any time
- You can dip in and out of a course and your progress will be saved
- You will have a full record of all the courses you have completed
- The cost of a licence is **just £25 per person (+VAT)**, this will give you **unlimited access through to 31<sup>st</sup> March 2024**
- For those who do not yet have a licence, please email your request for a licence or further information to [e-learning@bolton.gov.uk](mailto:e-learning@bolton.gov.uk)

# New Children Training Webpages



Look out for our new Webpages, they will have details about:

- All our training and forthcoming events
- Links to Safeguarding, Mental Health and our General training programmes

Don't forget, if you want any training delivered bespoke to your setting / organisation please email

[learninganddevelopment@bolton.gov.uk](mailto:learninganddevelopment@bolton.gov.uk) with your request.

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News

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Health and Safety

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Childminders

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Safeguarding

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Foster Carers

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Mental Health

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Me-Learning

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# New course booking form

- Our New electronic booking form is now live. Please use this link to book your place on any of our courses

[nomination form.](#)

- Alternatively you can use this QR Code



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# Reminders

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To access our webpages, follow this link:

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[Working with children – Bolton Council](#)

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To access FREE Mental Health training for all your staff

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[mental-health-training-programme-2022-2023 \(bolton.gov.uk\)](#)

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To request a Me-Learning licence send an email request to:

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[e-learning@bolton.gov.uk](mailto:e-learning@bolton.gov.uk)

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# Latest training courses

Visit: <http://www.boltonstartwell.org.uk/courses/>



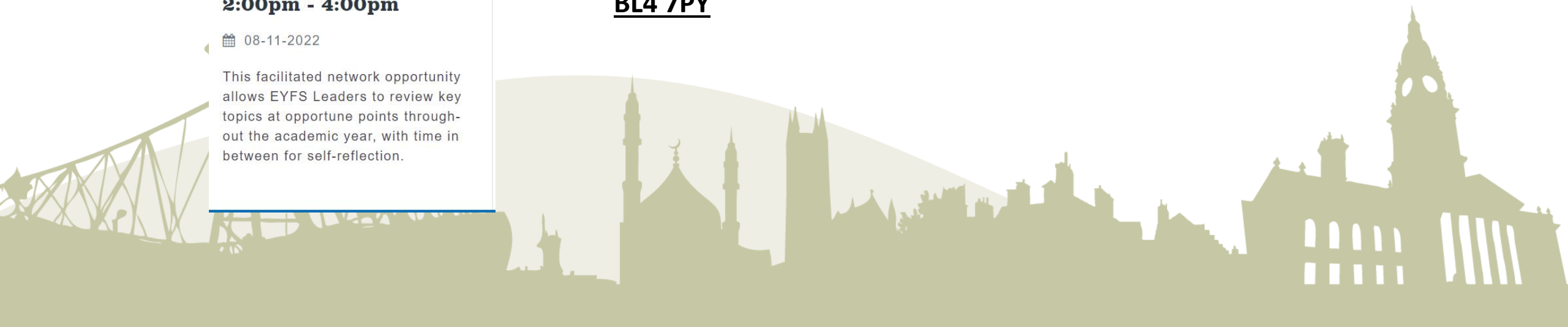
**Early Years  
Foundation Stage  
(EYFS) Leadership  
Network Meeting | 8th  
November 2022 |  
2:00pm - 4:00pm**

📅 08-11-2022

This facilitated network opportunity allows EYFS Leaders to review key topics at opportune points throughout the academic year, with time in between for self-reflection.

Dates available

- [Wednesday 5 October 2022, 2:00pm - 4:00pm](#) **Essa Academy, BL3 3HH**
- [Tuesday 8 November 2022, 2:00pm - 4:00pm](#) **St James Primary School, Farnworth, BL4 9QB**
- [Wednesday 1 February 2023, 2:00pm - 4:00pm](#) **St Michael CofE Primary School, BL3 2PL**
- [Tuesday 18 April 2023, 2:00pm - 4:00pm](#) **Prestolee Primary School, M26 1HJ**
- [Tuesday 4 July 2023, 2:00pm - 4:00pm](#) **All Saints CofE Primary School, BL4 7PY**



# Latest training courses

Visit: <http://www.boltonstartwell.org.uk/courses/>

## Access anytime

These pre-recorded and e-learning sessions will be available upon request. Once you sign up, you will be sent a welcome email with a link to the training which you can access at any time.

### Communication and Language Development

[The Early Communication and Language Journey](#)

[Introduction to the Role of the Communication Champion](#)

[WellComm Speech and Language Toolkit](#)

[WellComm Toolkit for Public Health Nurses](#)

[An Introduction to the WellComm Toolkit for Childminders](#)

[Supporting Children with English as an Additional Language \(EAL\)](#)

[Nursery Narrative](#)

[Language Through Listening](#)

[Early Years Based Information Carrying \(EYBIC\) Word Pack](#)

[Embedding a Language Rich Environment](#) **NEW!**

### Quality and Outcomes

[Teaching Maths in the Early Years](#)

[Behaviour and self-regulation in the early years](#) **NEW!**

[The Mark Making to Writing Journey](#)

[Phase 1 Phonics](#)

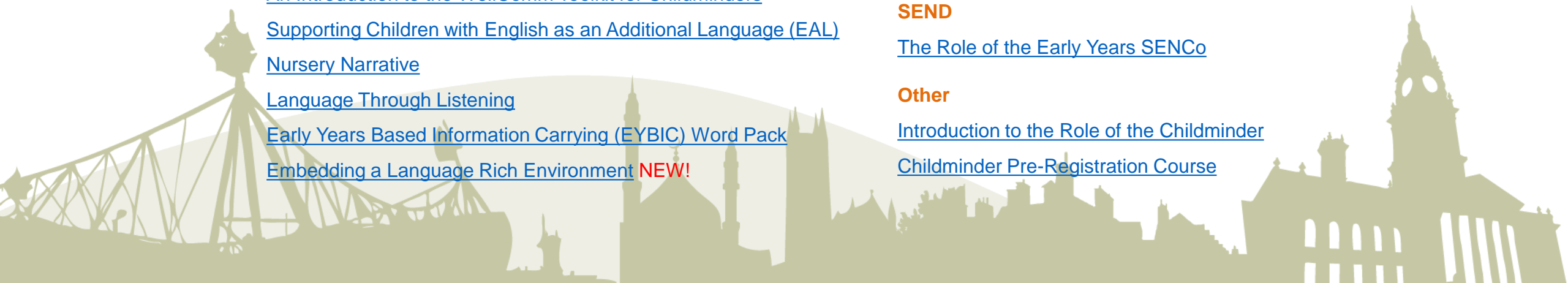
### SEND

[The Role of the Early Years SENCo](#)

### Other

[Introduction to the Role of the Childminder](#)

[Childminder Pre-Registration Course](#)



# Briefings

Visit: <http://www.boltonstartwell.org.uk/courses/>

## Summer briefings 2022

05/05/22 | [SENCo Briefing](#)

19/05/22 | 4:00pm - 5:00pm | [EYFS Briefing for EY Leads in Schools](#)

20/05/22 | 9:30am - 10:30am | [EYFS Briefing for EY Leads in Schools](#)

24/05/22 | 9:30am - 11:00am | [EYFS Briefing for EY Leads in Daycare Settings](#)

25/05/22 | 10:00am - 11:30am | [Out of School Setting \(OOSS\) Network Briefing](#)

06/06/22 | 6:30pm - 8:00pm | [EYFS Briefing for Childminders](#)

08/06/22 | 3:00pm - 4:00pm | [EYFS Briefing for Communication Champions](#)





# News and update

## Website news pages

[Latest news – Bolton Start Well](#)

## Twitter

- [Bolton Start Well](#)

## Facebook - Providers

- [Bolton Start Well](#)
- [COVID 19 – Early Years Bolton](#)
- [Bolton Start Well for OOSS](#)
- [Bolton Start Well for Childminders](#)
- [Bolton Start Well for Daycare Providers](#)
- [Bolton Start Well for Early Years Schools](#)

## Facebook - Bolton early years families (and providers)

- [Bolton Start Well at Home](#)



# Join our mailing list

## Early Years Update

Welcome to the latest update from the Bolton Start Well Service, covering all the news from the government, public health and other agencies affecting EYFS in Bolton.



If you would like support and advice, Start Well will be on hand to call you.

Please contact the office on: **01204 33 8149** or email [startwellbookings@bolton.gov.uk](mailto:startwellbookings@bolton.gov.uk) and you will be directed to the right person.

In this update:

Join our  
mailing list

Subscribe: [Early Years Update](#)