

Payments to providers and schools

Following Government guidance, please note that spring term 2021 will be paid on actuals. If a child should move setting during this term, **the funding will follow the child.**

If a provider or school is not open to all EYFS children and a child does not attend their funded place, funding should not be claimed by the provider or school.

The Local Authority is being funded on actuals and the projected overspend on the Dedicated School Grant (DSG) is currently £300k due to the protection provided in the autumn term. Therefore, there is no funding available for duplicate payments in spring term.

If the deficit continues to increase, due to an increase in duplicates or claims for non-attendance, then without addition funding from Central Government, it would have ramifications for EYFF funding from April 2021 which may result in a reduced, increase in funding rates.

To keep adjustments to a minimum we ask for your help by updating the portal as soon as possible, when a child moves, joins your setting or does not attend.

Government guidance re Furlough has changed and from 1st January 2021. The furlough scheme can be utilised for reduction in Early Years funding. Where DSG funding has reduced, or non-public income has ceased or reduced, it may be appropriate for providers to seek support from the CJRS to furlough staff. Settings should see the [gov.uk](https://www.gov.uk) guidance for further information.



Actions / proposal

All settings and schools are asked to:

- Keep your headcount up to date. If a child does not attend, **remove them from the headcount.**
- If a new starter attends, then add them to the portal.
- Families may choose to move their children to ensure they have childcare. **The funding moves with the child.** See action for duplicate payments.
- Funding must follow the child (notice periods do not apply to EYFF).
- If a parent decides not to send their child during this period and they are on your headcount, see '**Parental Request for Remote Access to EYFS During Covid 19 Lockdown**'.
- Duplicate payments need to be reclaimed to avoid increasing the deficit that is currently at £300k:
 - Providers must remove children not accessing EYFF at their setting from their headcount if they are not able to offer them a place.
 - Please update the information on the headcount to ensure it is a true and accurate submission.

In the following circumstances and for the agreed implementation period as set out by Government.

For all Funded providers who are open to all children:

- Set up a '**Parental Request for Remote Access to EYFS During Covid 19 Lockdown**' with parents - Appendix 1
- A copy of the contract must be held for auditing purposes.
- providers must commit to the delivery of that agreement at an individual child level, delivered virtually by the child's key person (zoom or telephone contact).
- For children with SEND accessing EYIF, this agreement will be aligned with the Early Years Inclusion Fund (EYIF) objectives and should be delivered by the child's key person.
- EY Funding can then be paid to the setting that is linked to that child through the headcount.
- PLEASE NOTE FOR SETTINGS AND SCHOOLS THAT ARE ONLY OPEN TO VULNERABLE AND KEYWORKER CHILDREN. THIS OPTION DOES NOT APPLY.
- Funding will follow the child and any child not receiving their funded place due to schools or providers not being open, must be removed from the headcount.



Appendix 1

Parental Request for Remote Access to EYFS During Covid 19 Lockdown

Child's name

This sets out the way in which we at will support your child's learning during this period in which you have indicated that you do not want your child to access the setting provision, but you do want your child to return to the setting as soon as possible.

Period of online learning to be accessed will be from until 12th February 2021.

In the early years, active, face to face learning is the most beneficial for your child, so if at any time during this period you feel that you would like your child to resume face to face learning in the setting, please feel free to do so. Please just contact the setting in advance to support our planning.

If at any time your child takes up a place at a different setting, you must let us know immediately.

In order to make the most of your child's learning and development opportunities whilst at home, we will:

- Contact parents daily with suggested activities that are matched to your child's age and stage of development.
- Offer regular personalised contact with your child's key worker at agreed times to discuss your child's progress and engagement with the activities planned. This may be by Zoom, telephone or any digital media of your choosing. Contacts of this nature will be 1:1 and will not involve other children.
- Signposting to suitable, high quality online resources.

If your child has additional needs or identified SEN and would require enhanced support within the setting, we will also use the above methods to share individualised support strategies as outlined in their individual planning, in the same way as we would if they were in the setting.

This agreement will support us to be confident that we are working within the spirit of the Early Years Foundation Stage.

Please respond to this email, indicating your agreement. This will act as a record of our commitment to support your child until they are able to return to the setting.

Kind regards

