

PVI Early Years Webinar

7th January 2021

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Information shared is accurate at the time of recording



Please email your questions to startwellbookings@bolton.gov.uk

EYFF funding Spring term

- The Government will fund all local authorities on the basis of their January 2021 census for the spring term.
- Full guidance can be access here; <https://www.gov.uk/government/publications/use-of-free-early-education-entitlements-funding-during-the-coronavirus-outbreak/use-of-free-early-education-entitlements-funding-during-coronavirus-covid-19#section-one>.

Payments to Providers

- Following Government guidance please note that Spring term 2021 will need to be paid on actuals. If a child should move settings during this term **the funding will follow the child**.
- The projected overspend on the Dedicated School Grant is currently £300k due to the protection provided in Autumn term therefore there is no funding available for duplicate payments in Spring term.
- To keep adjustments to a minimum we ask for your help by updating the portal **as soon as possible**, when a child moves or joins your setting.
- Encouraging parents to settle their child in before census week will also help Bolton Council with the monies that will be allocated for the year ahead.
- Census week is the Week beginning the 18th January 2021.

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EYFF funding Spring term

Actions

- Keep your portal up to date. If a child does not attend remove them from the headcount.
- If a new starter attends then add them to the portal.
- Funding has to follow the child (notice periods do not apply to EYFF).
- If a parent decides not to send their child you are not able to claim that funding.
- Duplicates need to be reclaimed to avoid increasing the deficit that is currently at £300k.

Headcount Spring term

- To avoid any unnecessary data loss and the need to input the same children's details etc. **please could Providers submit today as planned.**
- A new amendment task will be issued from tomorrow with the new deadline date.
- January 21 payments will be paid on the 21st and the 28th as scheduled, and will be based on either the received headcount submission on the 7th January, or the previous spring 20 returns (**for this month only**) to support Providers who have now unfortunately been unable to complete. **All** January estimated payments will be incorporated into the February and March actual funding.

Funding issues Spring term

- All EYFS provision is open to all children.
- Parents who had booked a places or had a long standing place are not taking the place up due to national Lockdown.
- Staffing is lower due to critical workers places not being available.
- Children or staff not in due to parents/employees who are clinically extremely vulnerable or living with anyone who is shielding.
- No additional funding from Central Government for spring term.
- Duplicate payments increasing the deficit for early years DSG.
- Impact on Providers.
- Impact on children and families.

Proposal for spring term

- For all EYFS provision that is open to all children.
- Parents who had booked a place or had a long standing place are not taking the place up due to national lockdown.
- Children or staff not in due to parents/employees who are clinically extremely vulnerable or living with anyone who is shielding.

All settings are asked to:

- Keep your headcount up to date. If a child does not attend, remove them from the headcount.
- If a new starter attends, then add them to the portal.
- Families may choose to move their children to ensure they have early education/childcare, **the funding moves with the child.**
- Funding has to follow the child (notice periods do not apply to EYFF).
- Duplicate payments need to be reclaimed to avoid increasing the deficit that is currently at £300k;
 - Providers must remove children not accessing EYFF at their setting from their headcount if they are not able to offer them a place.
 - Please update the information on the headcount to ensure it is a true and accurate submission.

Please email questions to startwellbookings@bolton.gov.uk

Proposal for spring term

In the following circumstances and for the agreed implementation period as set out by Government.

For all funded providers **who are open to all children.**

- Set up a **‘Parental Request for Remote Access to EYFS During Covid 19 Lockdown’** with parents.
- A copy of the agreement must be held for auditing purposes.
- Providers must commit to the delivery of that agreement at an individual child level, delivered virtually by the child’s key person (zoom or telephone contact).
- For children with SEND accessing EYIF, this agreement will be aligned with the Early Years Inclusion fund objectives and should be delivered by the child’s key person.
- EY funding can then be paid to the setting that is linked to that child through the headcount.
- PLEASE NOTE FOR SETTINGS AND SCHOOLS THAT ARE ONLY OPEN TO VULNERABLE AND KEYWORKER CHILDREN, THIS OPTION DOES NOT APPLY.
- Funding will follow the child and any child not receiving their funded place due to providers not being open, must be removed from the headcount.

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Proposal for spring term

Key messages and the premise behind the proposal

Wherever possible, children should attend their early years funded place *at their setting*.

In early years, active, face to face learning is the most beneficial for children.

At any time during this lockdown period when parents feel that they would like their child to resume face to face learning in the setting, please feel free to do so.

Please contact the setting in advance.

If at any time your child takes up a place at a different setting, you must let us know immediately.

The option for to you offer a virtual or face to face session is not an option.

Proposal for spring term

Parental Request for Remote Access to EYFS During Covid 19 Lockdown

Child's name

This sets out the way in which we at will support your child's learning during this period in which you have indicated that you do not want your child to access the setting provision, but you do want your child to return to the setting as soon as possible.

Period of online learning to be accessed will be from until 12th February 2021.

In the early years, active, face to face learning is the most beneficial for your child so if at any time during this period you feel that you would like your child to resume face to face learning in the setting, please feel free to do so. Please just contact the setting in advance to support our planning.

If at any time your child takes up a place at a different setting, you must let us know immediately.

In order to make the most of your child's learning and development opportunities whilst at home we will:

- Contact parents daily with suggested activities that are matched to your child's age and stage of development,
- Offer regular personalised contact with your child's key worker at agreed times to discuss your child's progress and engagement with the activities planned. This may be by Zoom, telephone or any digital media of your choosing. Contacts of this nature will be 1:1 and will not involve other children.
- Signposting to suitable, high quality online resources

If your child has additional needs or identified SEN and would require enhanced support within the setting, we will also use the above methods to share individualised support strategies as outlined in their individual planning, in the same way as we would if they were in the setting.

This agreement will support us to be confident that we are working within the spirit of the Early Years Foundation Stage.

Please respond to this email, indicating your agreement. This will act as a record of our commitment to support your child until they are able to return to the setting.

Kind regards

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30 hours update

- Under the standard terms of 30 hours funding a child cannot start a place with a new provider within a grace period. This still stands this term, with the exception of where a setting has closed and the parent is therefore forced to move their child to an alternative provider to be able to physically take up their early education and childcare place.
- In this instance alone, and for this term only, a 30 hours code that has already been used to access a funded place last term will be honoured at a new setting if in a valid grace period.
- Providers should always be checking eligibility dates of 30 hour codes on the portal, or via the Families Information Service if you do not have the portal.
- Please note that the code will not be honoured if the parent has missed the renewal deadline for this term and the:
 - Grace period does not cover this term.
 - Child would only have started this term – a child cannot start taking up a 30 hours place with a code that is not valid.

Early Years funding for Bolton for 2021-22.

The Government has announced the early years funding for Bolton for 2021-22. The Early Years block has increased by £294,000.

This represents an increase to the national base rates:-

- 8 pence per hour for 2 year olds
- 6 pence per hour for 3 and 4 year olds
- It is proposed to pass this increase **in full** to providers, i.e. to increase the base rates to providers by the same value per hour as received from the Government.
- This proposal will be taken to the Executive Cabinet Member Meeting on 8th February for approval.
- Early Years Pupil Premium and Disabled Access Funding will remain at the same rates as 2020-21 as these are grants.