

## Public Health Updates Relevant to Education

Period Covered: 13.11.2020 – 19.11.2020

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### A. New Guidance:

#### [Catch-up premium: coronavirus \(COVID-19\)](#)

- The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This guidance explains which schools are eligible, what the funding is for, when payments will be made and how funding can be used to help pupils catch up on missed education.

(Published 19/11/2020)

### B. Updated Guidance:

#### [Education and childcare settings: national restrictions from 5 November 2020](#)

- This guidance outlines how national restrictions to control the spread of coronavirus (COVID-19) impact education, childcare and children's social care settings.
- The guidance has been updated with information on out-of-school activities and wraparound childcare, clinically extremely vulnerable children and staff, and extra-curricular activities in schools, and added clarification on when face coverings should be worn.

(Updated 16/11/2020)

#### [Providing school meals during the coronavirus \(COVID-19\) outbreak](#)

- Guidance for schools and local authorities on school meals arrangements during the coronavirus (COVID-19) outbreak.
- The guidance has been updated with information on support for clinically extremely vulnerable pupils eligible for benefits-related free school meals, the Covid Winter Grant Scheme and the expansion of the Holiday Activities and Food programme. Content on school food contracts has also been updated.

(Updated 16/11/2020)

#### [Safe working in education, childcare and children's social care](#)

- This guidance provides information on preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak.
- The guidance has been updated the section "Specific steps that should be taken to care for children with complex medical needs, such as tracheostomies" to include guidance on aerosol generating procedures (AGPs) in education and children's social care settings.

(Updated 13/11/2020)

### **Coronavirus (COVID-19): guidance for children's social care services (Educational setting section)**

- Advice about coronavirus (COVID-19) for local authorities and their partners to help support and protect vulnerable children.
- Updated to indicate which sections of the guidance are affected by the new national restrictions (5 November to 2 December 2020).

(Updated 16/11/2020)

### **COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable**

- This guidance is aimed at those who have been identified as [clinically extremely vulnerable](#) - having previously received a letter from the NHS or GP and/or have been advised to shield in the past.
- In terms of education settings –
  - Those children whose doctors have confirmed they are still clinically extremely vulnerable are advised not to attend school while this advice is in place. Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend school.
  - Staff - Those individuals who are clinically extremely vulnerable are advised to work from home and not to go into work. Individuals in this group will have been identified through a letter from the NHS or from their GP and may have been advised to shield in the past. All other staff should continue to attend work, including those living in a household with someone who is clinically extremely vulnerable.
  - Staff and children who are clinically vulnerable or have underlying health conditions but are not clinically extremely vulnerable, may continue to attend school in line with current guidance.
- These new shielding measures will apply nationally for 4 weeks up to 2nd December. At the end of the period, the government will look to return to a regional approach and will issue further guidance at the time.
- The guidance has been updated with translated versions added.

(Updated 18/11/20)

### **Coronavirus (COVID-19): initial teacher training (ITT)**

- Information for providers about managing initial teacher training courses impacted by the coronavirus (COVID-19).
- Updated 'Sufficient time in school to demonstrate the teachers' standards' section and added a new section for 'Remote observations and moderation'.

(Updated 13/11/2020)

### **New National Restrictions from 5 November**

- Information on the new national restrictions, including what they mean for working from home and business closures, why they are being introduced and the financial support available.
- Updated in line with latest government guidance and translated versions of guidance as well as large format and easy read versions have been added.

(Updated 14/11/2020)

### **Coronavirus (COVID-19): Social distancing**

- This guidance provides information on social distancing
- The guidance has been updated with translated versions and large format and easy read versions added.

(Updated 14/11/2020)

## C. National Data Releases / Updates:

### [The R number and growth rate in the UK](#) (Released 13/11/2020)

- As of 13/11/2020 the latest R number range for the UK is 1.0 to 1.2 (*which means that on average every 10 people infected will infect between 10 to 12 other people*) and the latest growth rate range for the UK is +1% to +3% per day (*which means the number of new infections is growing by +1% to +3% every day*).
- The UK estimates of R and growth rate are averages over very different epidemiological situations and should be regarded as a guide to the general trend rather than a description of the epidemic state.

### [Attendance in education and early years settings during the coronavirus outbreak](#)

- This collection of documents outlines summary of attendance during the coronavirus (COVID-19) outbreak in education settings since 23/3/2020 and early years settings since 16/4/2020.
- The collection has been updated by adding 'Attendance in education and early years settings during the coronavirus (COVID-19) outbreak: 23 March to 12 November 2020'.

(Updated 17/11/2020)

### [Reported coronavirus \(COVID-19\) cases by registered early years and childcare settings](#)

- This data is published fortnightly. It gives the number of registered early years and childcare providers reporting one or more confirmed cases of coronavirus (COVID-19) by week.
- Added data to cover 19 October to 1 November 2020

(Published 13/11/2020)

### [Data on COVID-19 visits: schools](#)

- Data about Ofsted's visits to schools during the interim phase of our return to inspection.

Published 17/11/2020)

## D. News / Press Releases / Other:

### [Question and answers: SAGE papers on Covid 19 transmissions in schools - Education in the Media Blog](#)

- SAGE has published papers relating to the latest evidence of incidence and transmission of coronavirus in schools.

(Published 13/11/2020)

### [Letter from Glenys Stacey to Gavin Williamson, 13 November 2020](#)

- Ofqual's Chief Regulator writes to the Secretary of State about the flexibility of approaches for assessing vocational & technical qualifications.

(Published 17/11/2020)

### [Why it is important that exams take place next year - Education in the Media Blog](#)

- A comment piece in the Telegraph discusses the importance of exams taking place next summer.

(Published 17/11/2020)

### [New film shows importance of ventilation to reduce spread of COVID-19](#)

New short film released by the government shows how coronavirus lingers in enclosed spaces, and how to keep your home ventilated.

(Published 18/11/2020)

### [Collection - Slides, datasets and transcripts to accompany coronavirus press conferences](#)

- Slides, datasets and transcripts from press conferences at 10 Downing Street in response to coronavirus.

(Updated 18/11/2020)

### **E. Local Public Health Intelligence:**

Bolton's Public Health team share data on COVID in Bolton, via the dedicated webpage at <https://www.boltonjsna.org.uk/coronavirus>. This webpage provides access to the range of local analyses of COVID-19, along with access to the daily data for Bolton, postcode look ups to view cases and deaths in smaller areas, and a weekly note summarising COVID in Bolton, along with links to a selection of the national guidance. Please use Google Chrome or Firefox as your internet browser for the best experience.

This webpage is part of the newly developed website for Bolton's Joint Strategic Needs Assessment (JSNA), [www.boltonjsna.org.uk](http://www.boltonjsna.org.uk) which provides a local picture of health and wellbeing needs and the underlying determinants of health in the borough. At the present time, this website is a prototype and its release has been accelerated to enable wider access to a range of data, including the local COVID analyses. At this stage it contains a core set of data on the population, their health and the underlying factors that influence health and wellbeing in the borough, and we will be adding new analyses and resources as these are completed to grow a rich repository of data and intelligence for the borough.

We will endeavour to summarise key Covid related information for education settings in addition to this website to help you keep up to date. Current details can be found in this [weekly update](#) on the Extranet.