

‘Getting more help from additional agencies’ Explained

For those who require additional support than that already offered in Every Child and Extra Help from those already involved sections of the Pathway.

This further help is offered from other agencies who are not previously involved with the child and family.

Communication between professionals involved and the family is crucial to ensuring the effectiveness of the support offered.

Criteria for accessing more help from additional agencies:

Practitioners should use the relevant universal screening tools as outlined in section 2.1:

- Clinical judgement following NBO assessment; and/or
- Children who score ‘black’ using the ASQ-3 screening tool; and/or
- Children who score ‘red’ on a WellComm assessment
- Referral into SLT is prioritised for EYCLDS input as child and family’s needs meet the appropriate criteria.

Additional Assessment Tools:

- Neonatal Behavioural Assessment Scale (NBAS) (to access Incredible Years Baby)
- WellComm Speech and Language Toolkit (for concerns regarding communication skills if not already completed)
- Undertake or update (if already existing) a holistic assessment with the family
- Telephone or email consultation by practitioner with SLT within EYCLDS for specific advice and guidance
- Video Interactive Guidance (VIG)

Interventions:

- Support from **Neonatal Behavioural Assessment Scale (NBAS)** trained practitioner, with follow up to work on planned strategies agreed using Solihull Approach, with ongoing consultation with CAMHS.
- **Solihull Parenting Online**
Solihull parenting is a digital parenting course centred around the Solihull approach, which aims to improve emotional health and wellbeing by supporting relationships. The courses are written by CAMHS professionals with other health and education workers and are evidence based and accredited by the Department for Education. These courses are for everyone who wants to be the best parent, grandparent or carer that they can be and are available in over 27 languages. For more information please visit www.solihullapproachparenting.com. If you would like to access any of the free courses please visit www.inourplace.co.uk, using the access code: Rivington.

- **Video Interactive guidance**

(VIG)

VIG promotes successful interactions between parents and infants as a framework for identifying positive moments in communicative exchanges. These moments are selected by focusing on the way in which an infant's communication is responded to by adults. Parent-infant interactions are then filmed and edited, to produce a short film that focuses on what is working well. The family and professional review the successful moments together, focusing on when the adult has responded in an attuned way to the infant.

- The **Incredible Years Baby** training programmes for parents/children developed by Carolyn Webster-Stratton for children aged 0-8 mths.
The programmes involve video modelling, observational and experiential learning, rehearsal and practice, individual goal setting, self-management, self-reflection and cognitive self-control. The aim is to improve parent-child interactions, build positive nurturing relationships and attachments and support children's early communication and language development.
- **WellComm Activities**
Following a WellComm assessment, practitioners will work with families to implement appropriate communication and language activities from the WellComm Big Book of Ideas, modelling these for parents, to enable them to gain confidence to continue with these in the home. Practitioners will provide a monthly review of progress e.g. two contacts to support families within the three-month period. These will be undertaken by Public Health Nursing, Early Years Practitioners or Start Well Service staff. The child will be reassessed after a three-month period. Please see WellComm Protocol, (section 4 and appendix 7) for more guidance on using the screen and intervention effectively.
- **Additional Learning Interventions in Early Years Settings and Schools**
Early education and childcare settings and schools will deliver a range of interventions to support children's communication and language development including WellComm, Language through Listening programme, EYBIC and Nursery Narrative programme, some of which may be funded through EYPP, PPG and Early Years Inclusion Fund (see glossary). As advised by SLTs within EYCLDS.
- **1:1 SLT assessment and advice** contact – in line with The Early Years Communication and Language Promotion Service Specification (Greater Manchester).
- **Speech and Language Therapy Led Parent-Child Interaction Support**
These programmes are led by Speech and Language Therapists.
These interventions will support parents to become skilled in understanding communication development and be able to use strategies to support their child's communication skills. Activities are designed to enrich the home learning environment. Children are re-screened using the WellComm toolkit by the referrer, following the group intervention.

How are these interventions accessed?

Send a copy of the completed and signed **Early Help Assessment Form and Action Plan** to: communitytherapyadmin@boltonft.nhs.uk

Remember the practitioner requesting the targeted support remains the Lead Professional.

In addition to a **relevant holistic assessment** for the young person, specifically for SALT, information about strengths and needs in the following areas should be provided in the **Speech, Language and Communication** section:

- Attention and listening
- Play and social skills
- Understanding
- Speech sounds and talking
- Feeding/swallowing issues
- Information about what steps have been made to address these concerns/issues to date” e.g. WellComm scores and activities shared with family, family accessing interventions like Let’s Get Talking. Information regarding how the child has scored on completion of the WellComm assessment and details about the activities from BBIs need to be detailed in order for extra help to be provided’
- **NB re Bilingual referrals** - please state ALL other languages spoken in the home regardless of need for interpreters.

Outcome screening tools/assessment:

Monitoring with WellComm Speech and Language Toolkit, details of additional support activities which have been completed and movement of the child within the Pathway.