

Training Opportunities

The specific training and development courses which support the Integrated Early Communication and Language Development Pathway are outlined below:

1. Ages and Stages Questionnaire (ASQ-3 and ASQ-SE) Screening Tool

Description	The Ages and Stages Questionnaire will be used with parents, Public Health Nurses, settings and schools; it is an approved screening tool that will be used with all children under the age of five.
Delivered to	Children's Workforce including Primary Schools, Public Health Nurses, Midwives, Children Centre Staff, Playgroups, Day Nurseries and Childminders.
Delivered by	Start Well Quality and Outcomes Team and Lead Public Health Nurses
Frequency	Awareness sessions running throughout the year

2. The Early Communication and Language Journey Resource

Description	A training session to improve the confidence and skills of the Early Years workforce in understanding typical development of communication and language and developing strategies to support the communication skills of all children from birth to 5 years.
Delivered to	Children's Workforce as above
Delivered by	Speech and Language Therapists and Early Years Consultants
Frequency	Sessions running throughout the year

3. Early Help and Child Action at Level 2

Description	Awareness in understanding the benefits of Early Help processes, having knowledge of the Early Help Assessment and how it can be applied to your practice to deliver Early Help. Be able to use Quality Assurance materials to improve Early Help Assessments and know how to share information lawfully with other agencies and in the best interest of the child, young person and family.
Delivered to	Those people who work regularly with children, young people and their families at the Early Help Level 1 and 2 of the Framework for Action
Delivered by	Integrated Working Team
Frequency	6 x 1-day courses run throughout the year

4. Early Language and Communications Programme

Description	Ongoing support IAG for all Early Years settings and members of the workforce. Programme includes: <ul style="list-style-type: none">• termly briefing sessions• in setting support visits from SLT/Communication co-ordinator online support tools• resources and support tools provided to communication champions• additional training for Communication Champions according to local or national initiatives
Delivered to	Communication Champions
Delivered by	Start Well Early Years Consultants/ SLT
Frequency	Termly

5. Early Years Based Information Carrying (EYBIC)

Description	An in-depth training workshop based around the Early Years Based Information Carrying (EYBIC) Word Pack. This great resource delivers effective interventions focused on improving listening and attention skills, auditory sequential memory, vocabulary development, receptive and expressive language and early communication skills.
Delivered to	Practitioners working with children aged 2-5 years. It is also suitable for those working with children learning English as an additional language.
Delivered by	Bolton Start Well Service, Communication and Language Development Team
Frequency	Throughout the year

6. Embedding Language Strategies

Description	A series of two interactive workshops designed specifically for ELKLAN accredited staff to refresh practitioner knowledge and understanding of key communication and language strategies and approaches.
Delivered to	This course is ONLY appropriate for staff who have gained ELKLAN accreditation. It is suitable for practitioners working with children aged 0-5 years and their families. Practitioners working with children in Key Stage 1 and 2 may also find this course beneficial.
Delivered by	Bolton Start Well Service, Communication and Language Development Team
Frequency	Throughout the year

7. (The) Incredible Years Group Leaders

Description	The Incredible Years Series is part of a series of 3 interlocking training programmes for parents, children and teachers. The parenting programs span the age range of 0-12 years. The child and teacher programs span the age range of 3 – 8 years. It is also a requirement of the programme that group leaders receive accredited IY supervision.
Delivered to	Public Health Nurses, Health Visiting Nursery Nurses, Early Years Practitioners, Children and Family Support Workers
Delivered by	Caroline White (approved trainer)
Frequency	By appointment through Caroline White (caroline.white@cmmc.nhs.uk)

8. Language Through Listening

Description	This workshop is based around the Language through the Listening Resource Pack. This great resource delivers effective interventions that address poor listening and attention skills in children entering the Early Years Foundation Stage (EYFS). This session underpins 'Letters and Sounds' (Phase 1).
Delivered to	This workshop is aimed at practitioners working with children aged 2-5 years and their families. It is also suitable for Managers, Communication Champions, EYFS Leads, SENCOs and Room Leaders.
Delivered by	Bolton Start Well Service, Communication and Language Development Team
Frequency	Throughout the year

9. Nursery Narrative

Description	An in-depth training workshop based around the Nursery Narrative Resource Pack. This workshop will enable delegates to deliver effective interventions that develop children's speaking and listening skills through narrative.
Delivered to	This workshop is aimed at practitioners working with children aged 3-5 years and their families. It is also suitable for Managers, Communication Champions, EYFS Leads, SENCOs, Room Leaders and all Early Years Practitioners.
Delivered by	Bolton Start Well Service, Communication and Language Development Team
Frequency	Throughout the year

10. Neonatal Behavioural Assessment Scale (NBAS)

Description	For those working with new-borns who have access to full-term babies from birth to 8 weeks old.
Delivered to	Public Health Nurses
Delivered by	The Brazelton Centre
Frequency	By appointment by The Brazelton Centre

11. Newborn Behavioural Observation (NBO) System

Description	To learn about infant behaviour and ways to support parents in the early weeks as they work out how to read their baby's communication signals and cues, leading to better outcomes and wellbeing.
Delivered to	Public Health Nurses
Delivered by	The Brazelton Centre
Frequency	By appointment by The Brazelton Centre

12. Speech and Language Support for Under 5s, ELKLAN Training

Description	<p>10-week accredited training course aimed at the Early Years workforce. This practical training course will:</p> <ul style="list-style-type: none">• Build your confidence and skills to support the communication and language development of ALL children aged 0-5s years but especially those with speech and language difficulties.• Give you practical advice and strategies to support parents and families with whom you work. Provide settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children.• Give you an externally verified and accredited level 2 or 3 qualification which is on the Qualifications and Curriculum Framework (QCF).
Delivered to	Children's Workforce as above
Delivered by	Speech and Language Therapists
Frequency	Termly

13. WellComm Speech and Language Toolkit and Embedding WellComm Network Sessions

Description	A training session to enable staff to feel confident to use the screening tool and communication support activities.
Delivered to	Children's Workforce as above
Delivered by	Speech and Language Therapist
Frequency	Sessions running throughout the year

For information on any of the above courses or for details on other training and development opportunities please contact:

Start Well Service, Bolton Council

Email: www.boltonstartwell.org.uk or telephone: 01204 338 149