



THE EARLY YEARS COMMUNICATION AND LANGUAGE DEVELOPMENT SERVICE

Communication Champion Briefing

June 2020





Overview

- Share current research
- Share national and local updates
- Explore current offer for children and families for supporting language development
- Share resources for supporting language development



Research

- Speech Language and Communication Early Years Summit
www.earlyyearssummit.com
- Pennie Brownlee: Verbal Respect and importance of talking through every day processes e.g. nappy changing, bathing, teatime
- Karen Nemeth: Dual Language Learners and importance of talking about different cultures positively to support cultural harmony; WE rather than THEM and US
- Maggie Johnson: Selective Mutism = anxiety disorder



Research

Speech, Language and Communication difficulties in children and working with their families' paper

- **'It depends': characterising speech and language therapy for preschool children with developmental speech and language disorders.**
- Morgan L., Marshall, J., Harding, S. Powell, G., Wren, Y., Coad, J. & Roulstone, S. (2019) *Int. J. of Language & Communication Disorders*. DOI:10.1111/1460-6984.12498.
- Reports on some of the findings from the Child Talks study, part of which aimed to develop a framework of SLTs' practice. It's freely downloadable



Useful resources to support parental knowledge and understanding and the benefits of early intervention



[For Parents: What to Expect at Every Age](#)

Parents are filled with wonder and worry. Help them learn what to expect as their little ones grow so they can celebrate milestones and look out for potential delays. Each article details how to support development in either infants, toddlers, or preschoolers.

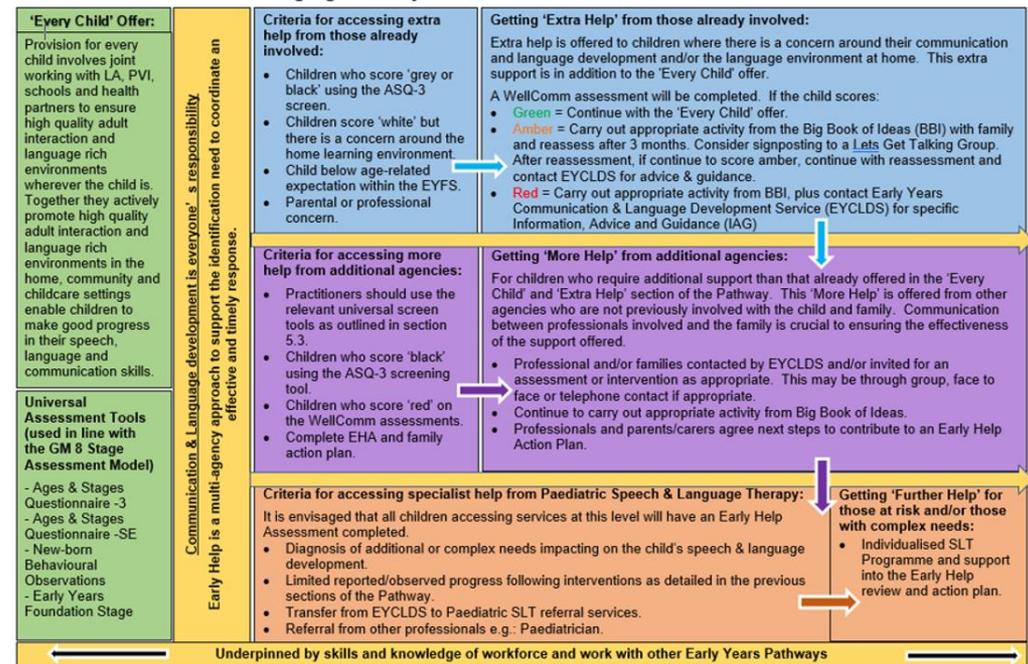
[READ & SHARE](#)



Local Updates: Pathways To Talking

- Making good progress towards approval of final documentation.
- Undertaking a usability pilot with professionals across Bolton.
- Working towards being able to share widely in the Autumn term.

Bolton's Communication and Language Pathway Overview





Continuing to Support Communication and Language Development at Home

Every Child Offer

- We all know how important the development of communication and language skills are for our young children and so we are committed to continue to support you to promote communication and language development in the home environment.
- We are sharing regular activities for families which encourage maximising everyday opportunities to support communication and language development.
- Please look out for our home learning resources which can be found on our Facebook page
<https://www.facebook.com/BoltonStartWell/>
and share these with your families.



Some examples

Voice sounds

Babies – Babies love to hear your voice more than anything else - Make different sounds to your baby using your voice such as whisper a story or sing their favourite song.

Toddlers – Use your voice to emphasise words when you talk to them e.g. loooong, biiiig, juuump. This will make these words stand out in the sentence and help your child to learn them.

Young Children – Show your child how they can make sounds with their voices, for example:

- Make your voice go down a slide – wheee!
- Make your voice bounce like a ball – boing, boing
- Hiss like a snake – ssssss
- Gently moo like a cow – mmmoooo
- Buzz like a bumble bee – zzzzzzz

This can be extended by joining single speech sounds into pairs (e.g. ee-aw like a donkey).



Photo from Neppy @Pexels



Sound hunts

Babies – Use your home to create a sound hunt such as a splashing sound (running tap) or a banging sound (pan lids). Tell your baby what's making the sound and describe what it sounds like.

Toddlers – Hide a noisy toy somewhere in the room, behind cushions or under a blanket and see if your toddler can find where it is hidden by following the sound.

Young Children – Encourage your child to look round the house and collect objects in a shoe box which all begin with the same letter sound, maybe the 'S' sound? Look at what they have collected and say 'What have you got in your sound box today?' Emphasise the initial sound as they take out each object one at a time (e.g. s-s-s-sock, s-s-s-sandal, s-s-s-sunglasses). Can you think of other letter sounds which your children know?





Bolton Start Well at Home

Bolton Council Intranet - Home x Bolton Start Well at Home x +

facebook.com/groups/2995298623871077/?source_id=383086895035788

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GROUP BY

Bolton Start Well
543 people like this
Contact Us

POPULAR TOPICS IN POSTS

- Home Learning (0)
- Busy Babies (0)
- Chat (1)

10:30
17/06/2020



Continuing to Support Communication and Language Development Within Your Setting- Extra Help Offer

- Continue to gather key information from parents and professionals involved with the family around the child's communication and language skills as they are reintegrated into your setting.
- If there is a concern around this development carry out a WellComm screen (*after a minimum of 3 months remember to repeat the screen to monitor the child's progress*) and share activities with home from the Big Book of Ideas as well as supporting the child with these in your setting.
- Contact EYCLDS to discuss the use of communication and language interventions.



Access to Early Communication and Language Support-

More Help Offer

- The Early Years Communication and Language Development Service (EYCLDS) continue to be on hand for information, advice and guidance for professionals supporting families and their young children with communication and language development. Please contact us on: 01204 338349
- To access more support from additional agencies, the Early Help processes apply as usual with electronic parental consent being accepted at this time. **N.B. There is no lower age limit on referrals into our service.**
- Please continue to use the existing systems to access our support and send completed Early Helps to communitytherapyadmin@boltonft.nhs.uk



Access to Early Communication and Language Support

More Help Offer

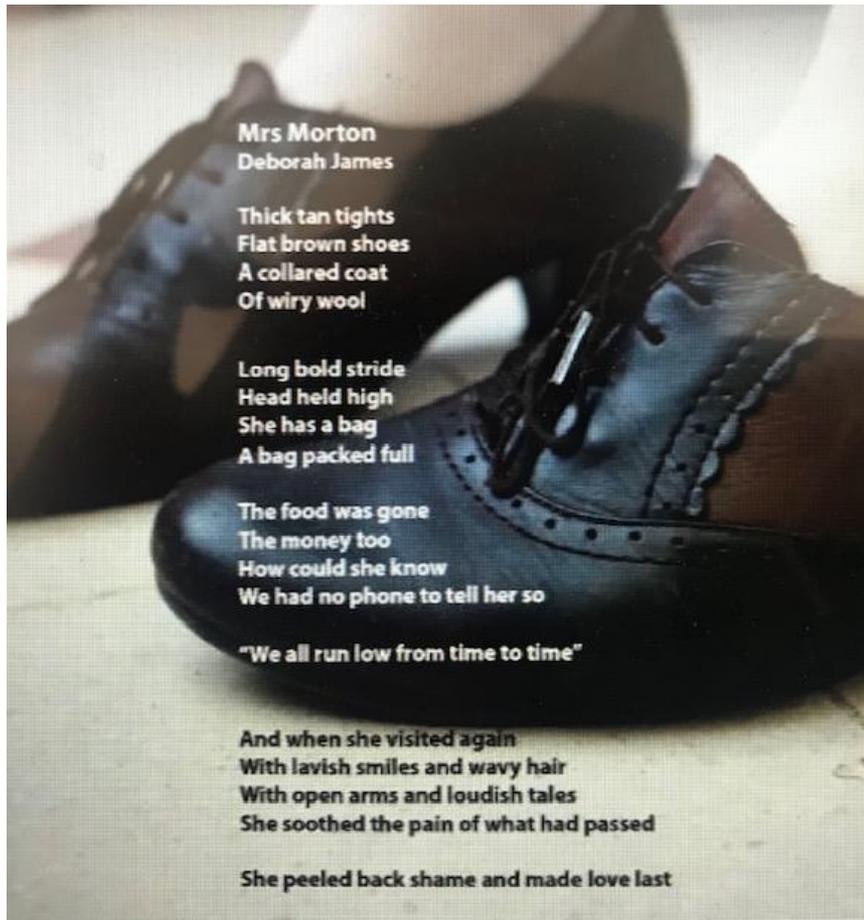
- Please make sure the WellComm assessment has been completed and this information is included with the referral in addition to details about the activities from the Big Book of Ideas provided
- Our Speech and Language Therapists are triaging in the usual way with families being contacted as appropriate by phone by our service.
- Our EYCLDS team is beginning to re-deliver Steps to Talking groups remotely.



Supporting Transition

- Consider how you can share familiar stories and rhymes.
- Influence daily and bedtime routines.
- Share images or video to help remind/introduce adults and provision.
- Remember our 5 golden rules of communication.
- Find out how their C and L skills are progressing.
- Use the WellComm screening tool and intervention.
- Contact the Early Years Communication and Language Development service if you need any support.

Simple tips for working with families over the phone or via a video call.



Before the call:

Reflect on your values
Prepare for success

During the call:

Listen for cues that this is
a helpful experience
Value spaces in
conversation

After the call:

Be clear about any follow
up and plan to do this



NCB Listening to Young Children

Listening as a way of Life



Developing a listening culture



Summer Reading Challenge

- The Summer Reading Challenge encourages children to read six (or more) books of their choice during the summer holidays
- Inviting children aged 4-11 to join the Silly Squad, Online Summer Reading Challenge 2020
- Summer Reading Challenge facebook group with live events
<https://www.facebook.com/groups/253019616040229/>
- Can join library for ebooks and eaudio books
<https://bolton.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/HOME>



Book Trust Resources

Have created a new section of the hub focused on resources for ages 0-5

The screenshot shows the BookTrust website interface. At the top right is a 'Practitioner login' button. The main navigation bar includes links for Home, What we do, Books and reading, News and features, About us, Support us, and a prominent purple 'Donate' button. A search icon is also present. Below the navigation is a breadcrumb trail: Home / Books and reading / BookTrust HomeTime / HomeTime 0-5. The main heading is 'HomeTime for children aged 5 and under', followed by a paragraph: 'We've put together some fun stories and activities to help keep you and your child entertained when you're at home.' A note below states: 'Please note: We sometimes link to third party sites, including YouTube, so children should not use HomeTime unsupervised.' Underneath is a section titled 'Pick your age group' with three options: '1 year old and under' (illustrated with a man reading to a baby), '2 and 3 year olds' (illustrated with a child reading a book), and '4 and 5 year olds' (illustrated with a child drawing at a table).

BookTrust
Getting children reading

Practitioner login >

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Home / Books and reading / BookTrust HomeTime / HomeTime 0-5

HomeTime for children aged 5 and under

We've put together some fun stories and activities to help keep you and your child entertained when you're at home.

Please note: We sometimes link to third party sites, including YouTube, so children should not use HomeTime unsupervised.

Pick your age group

- 1 year old and under
- 2 and 3 year olds
- 4 and 5 year olds



Tiny Happy People

TINY Happy PEOPLE
Your words build their world

[Home](#) [About](#) [Activities](#) [Tips and advice](#) [Science and facts](#)

A chatty child is a happy child, so Tiny Happy People is here to help you develop your child's communication skills through simple interaction and play.



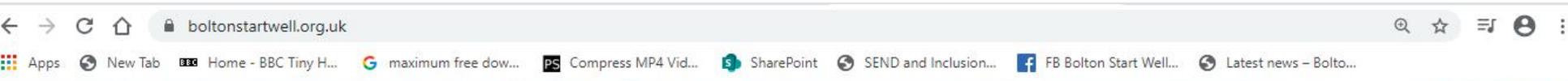
Activities
Simple, fun and free activities to try with your baby. Just select the age of your child.



Tips and advice
Experts and parents give their advice on language learning, child development and parent life.

Sign up for the newsletter:
tinyhappypeople@bbc.co.uk

Visit us on the Start Well Website



MENU 

leading quality in the early years

LEARN MORE





Thank you

For more information contact:

**Start Well Communication and Language Development
Team**

01204 338349/ 338149

Visit our website:

www.boltonstartwell.org.uk/

