Practice Guide to the Early Years Developmental Journal:

Developmental profile

Enter the date in the corresponding box when you have filled out the more detailed charts in the Journal and have ticked ‘Achieved’ for nearly all the items in a step. Children are likely to be achieving new things in different steps at any one time, so check backwards and forwards as well.

Child’s Name: ………………………………… …………………….. Date of birth: ……………………………………………………..

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Area of Development  | Step 1  | Step 2 | Step 3 | Step 4 | Step 5 | Step 6 | Step 7 | Step 8 | Step 9 | Step 10 | Step 11 | Step 12 | Step 13 | Step 14 |
| **Personal, social and emotional** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Communication** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Physical** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Thinking** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Step 10 is highlighted because this will be of particular relevance for developmental progress and health assessments when a child is 2-2 ½ years old.

Step 14 is highlighted because this will be of particular relevance to the Foundation Stage profile that is completed when children start school.