**Criteria for access to the Paediatric Learning Disability Service**

* The child has a learning disability and specific health and/or behavioural issues.
* Age range from 0-18 years.
* Have a Bolton GP or be a resident at a Bolton Address

The Paediatric Learning Disability Service provides short term input from the **Short Term Intervention Team** and more intensive support, from the **Intensive Support Team.**

Case Allocation to either Team will be via Paediatric Learning Disabilities Service Referral Allocation meeting or by direct allocation from Senior Nurse .

Transfer of cases between the Intensive Support and Short Term Intervention may be required in order to ensure efficient resource management and to provide support where most needed, ensuring continuity and consistency for children and families.

**Care Pathway for the Short Term Intervention Team**

The aim of support and input from the Short Term Intervention Team is to successfully achieve positive outcomes related to:-

Specifically issues relating to:

* Continence & toileting
* Sleep
* Eating/Feeding
* Behaviour
* Independence. i.e. Teeth brushing, dressing
* Skill teaching
* Group work
* Supported hospital appointments/stay

The Short Term Intervention Team will be afforded time/frequency (1 visit or less per week) to enable children and carers to affect change with minimal support and work towards positive outcomes.

There will be a small number of professionals actively involved.

Routine referrals which require shorter term input will be allocated to Short Term Intervention Team.

Short Term Intervention Team will work/support on identified area/s of need.

* Assessments will be carried out.
* Aim, Care Plan and goal setting to be written by Nurse
* Monitoring and outcome review will be at least 6 – 8 weekly.
* Signpost to other agencies where necessary

**Children/young people will be referred to the Intensive Support Team as follows:-**

Referral that require shorter term input at initial assessment, are allocated subject to caseload capacity.

If the referral indicates that a child’s behaviour is viewed as more challenging /complex, or Parents/placement are in urgent need of support, the case will be allocated to the Intensive Support Team.

*Specific referrals to the Intensive Support Team will meet the following criteria:-*

* The case is complex and an in depth assessment is required.
* The child’s carer has additional needs, such as a learning disability.
* Imminent potential breakdown of family or placement.
* There is a high number of other professionals currently involved, and a joint approach is required, i.e. the Team Around the Child process is in place.
* Additional support to role model interventions is required.
* Request for completion of Continuing Care Assessment.

**Process**

* If a case is referred urgently via the weekly Bridges Allocation meeting (RAM) the referral will be taken up by the **Intensive Support Team.**
* Once a case has been allocated to the Intensive Support Team a Nurse from the Team will make contact with the child/family as soon as possible.
* Input will be put in place as required.
* Regular liaison with other involved colleagues will be on-going.
* The Intensive Support Team will be afforded more time/frequency of visits than the Short Term Intervention Team. This is in order to work more intensively with children, families and multi – agency colleagues, in order to work towards achieving positive outcomes.

Monitoring and Review.

* Intervention outcomes will be reviewed at least 6-8 weekly. Reviewing and monitoring of more intensive support, will be as required, i.e. weekly.
* The Nurse and Intensive Support Team colleagues will work closely together, ensuring update, case progress or working through any barriers to intervention/s.