# The 7Ps for Joint Observations

## Key

**C:** Early Stages

**B:** Embedded

**A:** Secure

## Planned

The session has been systematically planned to introduce, consolidate, and embed one or more pre-phonic skills (7 aspect Letters and Sounds or Steps 1-6 Super Sounds). Think about:

* Who planned the session, when and how was it planned?
* Is there a clear session objective?
* Which aspect(s) were planned?
* Is there a clear Observation, Assessment and Planning (OAP) Cycle in place? i.e., how are next steps planned and how are the needs of the children considered?

Choose an item.

Click or tap here to enter text.

## Pitched

The session is pitched at the appropriate age and stage phonological development. age-appropriate progression (7 aspect Letters and Sounds or Steps 1-6 Super Sounds).

Choose an item.

Click or tap here to enter text.

## Pace

The session is timed and pacy to effectively to meet the learning intentions. Are practitioners confident to vary the amount of time to meet children’s needs, age and stage?

Choose an item.

Click or tap here to enter text.

## Participate

All children actively participate and engage in phonics sessions and activities, both indoors and outdoors. keep an eye out for non-engaging children, what techniques are being used to ensure all children are included? (i.e., Letters and Sounds consideration for each aspect has been used).

Choose an item.

Click or tap here to enter text.

## Perceptive responses

Multisensory learning opportunities. Has the session been planned to use a range of multisensory opportunities? (auditory, oral, movement etc).

Choose an item.

Click or tap here to enter text.

## Progress

Has this session made an impact on children’s learning? Children have learnt or mastered something because of the session and the next session is planned to take learning further.

Choose an item.

Click or tap here to enter text.

## Practice

Children have opportunity to practice, use, and apply what they have been taught independently. Look, listen, and note what is happening in the continuous provision to support phonics.

* Are resources from the taught session(s) available?
* Are parents supported to extend the learning at home etc.

Choose an item.

Click or tap here to enter text.