# Identification of Special Educational Needs (EYFS)

For children in the Early Years Foundation Stage:

*Please be as precise as possible, giving examples/descriptors of child’s functioning in each area of learning.*

**Personal, Social and Emotional Development:**

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| *Include information on:**How the child interacts with adults and other children, how do they make relationships. How aware are they of themselves and others around them? How do they express their needs and feelings and manage their behaviour in the setting? How much adult support do they need to help them?* |
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**Communication and language:**

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| *Include information on:**The child’s listening and attention skills, including response to their name and eye contact. How do they show that they are listening? Are they listening to the instruction or just following their peers?**Include their level of understanding of words - 1 word level (point to ball)/ 2 word level (throw ball/ kick ball etc)/ 3 word level (kick the big ball)**How is their speech developing? – include word level/ sentence structures/ use of action words and tenses/ range of words used/ number of word used**Do they use language appropriately? Do they copy or echo what they hear? Can they have a 2 way conversation with you/ with their peers?* |
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**Physical Development:**

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| *Include information on:**Gross motor development – mobility, balance, awareness of space around them and others**Fine Motor Skills – picking up small objects, posting objects, manipulating inset puzzles and shape sorters, threading, mark making.**Health and Self Care – feeding, toileting, dressing – how much support do they need in these areas?* |
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**Literacy:**

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| *Include information on:**How they join in with songs and rhymes and stories, Do they enjoy looking at books and print around them? Do they enjoy stories 1 to 1?* |
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**Mathematical Development:**

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| *Include information on:**Awareness of amounts and numbers and counting. Do they notice when amounts change?**Awareness of space and shapes, do they show awareness of shapes when they use inset puzzles or shape sorters? Do they enjoy filling and emptying containers and hiding and finding objects? Awareness of time and routines*. |
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**Understanding of the World:**

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| *Include information on:**How they explore objects and the environment. How do they use their senses to explore the environment?* |
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**Expressive Arts and Design:**

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| *Include information on:**How they express themselves and imitate the actions of others. Movement and enjoyment of sounds and music. How they use objects to imitate actions and start to enjoy pretend play.* |
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