# **Blank Level 1 - Naming**

- Find another one like this
- What is that
- Pick up...
- Show me a...

\*Children are able to talk about things in front of them. Their responses are short or non-verbal

# **Blank Level 2 - Describing**

- Who?
- What doing?
- Where?

#### **Function:**

- Show me something you can eat/drive etc...
- You cut an apple with a ...

#### Sorting

- Tell me another fruit
- Things together eg. knife and fork

### **Describing words:**

- Colour
- Size
- Texture
- Shape
- Quantity

\*Children are able to talk about things in front of them. They can describe part of the object. They will be able to talk about what the object does or what it looks like

## Blank Level 3 - Re-telling

- When did...?
- How did .... feel?
- What did...say?

### **Retell event/story**

what happened?

### **Predicting**

what will happen next?

### But

• Give me another ....BUT NOT....

## Follow/give a SET of directions

• ....and.....then....

\*Children are learning to tell stories, make predictions and define words

## **Blank Level 4 - Justifying**

- Solve a problem
- Why?
- How do you know?

\*Children can make inferences and deductions.
The can talk about cause and effect. They use past experiences and information and knowledge beyond what they can see and hear in the moment.