

## Early Years Webinar 19<sup>th</sup> November 2020

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## Latest public health position

For updates and further information please refer to: <a href="https://www.boltonjsna.org.uk/coronavirus">www.boltonjsna.org.uk/coronavirus</a>

Since the start of the pandemic

13,549 confirmed cases

387 deaths with COVID-19 In the last 7 days (week to 10<sup>th</sup> Nov)

1314 cases

457.0 per 100,000

Positivity 17.7%\*

Case rates over recent weeks

557.8 week to 1<sup>st</sup> Nov

567.0 week to 25<sup>th</sup> Oct

442.8 week to 18<sup>th</sup> Oct

335.0 week to 11<sup>th</sup> Oct Positivity over recent weeks

19.8% week to 1<sup>st</sup> Nov

18.7% week to 25<sup>th</sup> Oct

15.7% week to 18<sup>th</sup> Oct

12.8% week to 11<sup>th</sup> Oct

#### Number of new weekly COVID-19 cases by age for Bolton

Age Bracket	13/09/2020 - 19/09/2020	20/09/2020 - 26/09/2020	27/09/2020 - 03/10/2020	04/10/2020 - 10/10/2020	11/10/2020 - 17/10/2020	18/10/2020 - 24/10/2020	25/10/2020 - 31/10/2020	01/11/2020 - 07/11/2020
0-15	115	104	83	97	124	151	164	171
16-24	112	127	149	181	207	228	193	203
25-34	89	118	133	142	221	249	278	250
35-44	121	127	117	159	232	272	319	262
45-54	96	107	120	155	221	326	272	239
55-64	65	62	81	111	142	199	224	196
65-74	21	38	34	49	74	94	101	92
75-84	18	18	22	23	30	46	50	55
85+	9	6	12	10	11	12	18	24

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#### Bolton Early Years Heatmap

Age Bracket	13/09/2020 - 19/09/2020	20/09/2020 - 26/09/2020	27/09/2020 - 03/10/2020	04/10/2020 - 10/10/2020	11/10/2020 - 17/10/2020	18/10/2020 - 24/10/2020	25/10/2020 - 31/10/2020	01/11/2020 - 07/11/2020
0-4	16	18	13	11	27	20	40	36
5-9	29	22	20	22	25	28	37	32
10-14	61	49	41	50	54	74	66	82
15-19	57	63	68	62	74	136	93	109
20-24	72	68	72	97	127	120	114	117

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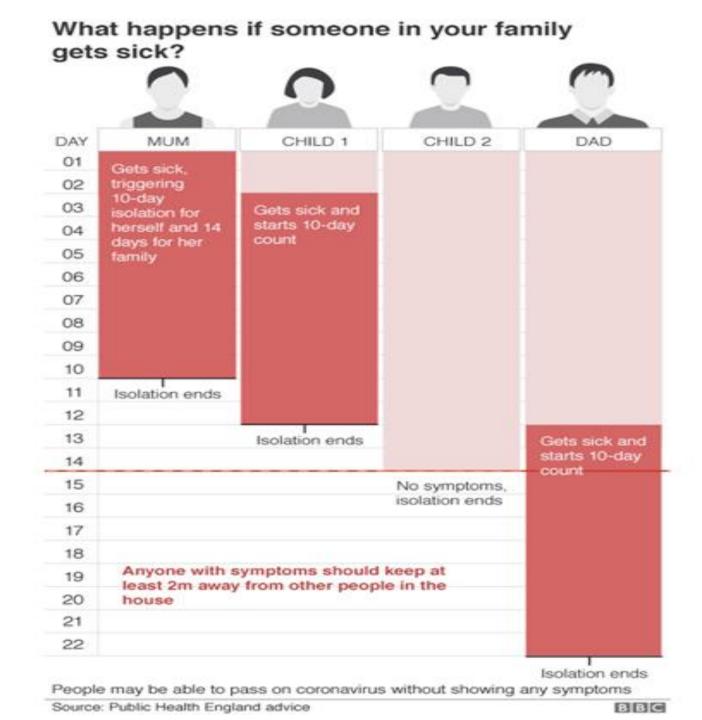
### **Self-isolation**

If you have Covid-19 symptoms, however mild, you should self-isolate for 10 days from when they started and arrange to get tested.

The rest of the household isolates for 14 days.

If you have no symptoms, but have tested positive for the disease, you must also self-isolate for 10 days. This starts from the day you took the test.

If you develop symptoms during this time, you must restart your 10-day isolation.





### **Self-isolation**

## I have had a positive test for COVID-19 and finished isolation-should I be retested?

 If you have tested positive for COVID-19, you will probably have developed some immunity to the disease. However, it cannot be guaranteed that everyone will develop immunity, or how long it will last. It is possible for tests to detect residual virus for some time after COVID-19 infection. Anyone who has previously received a positive test result for COVID-19 should only be re-tested within a 90-day period if they develop any new symptoms of COVID-19.

https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection



### Self-isolation

I have previously tested positive for COVID-19 but have now been notified that I am a contact of a person who has had a positive test result for COVID-19, do I need to isolate again?

- If you have previously tested positive for COVID-19, you will probably have developed some short-term immunity to the disease. However, it is not certain that will happen for everyone who has had COVID-19, nor do we know how long any immunity to the disease might last.
- If you are notified that you are a contact of someone who has had a
  positive test result for COVID-19, you must immediately self-isolate and
  follow the guidance.



## Guidance for the Clinically Extremely Vulnerable

- New guidance has been published for those people identified as Clinically Extremely Vulnerable.
- <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#education-settings">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#education-settings</a>
- Those in the CEV group will have received a letter from the NHS or GP advising their status.
- People in the CEV group are advised to work from home. If unable to work from home, they should not attend work for this period of restrictions.
- Children whose doctors have confirmed that they are clinically extremely vulnerable are advised **not** to attend school or early years settings during the current restrictions.



## Clinically Extremely Vulnerable

- Most pregnant women are in the 'clinically vulnerable' category and should follow advice, which applies to all staff in schools. More is available from the Royal College of Obstetricians and Gynaecologists (RCOG) website. <a href="https://www.rcog.org.uk/">https://www.rcog.org.uk/</a>
- Pregnant women with significant heart disease, congenital or acquired **are** classified as Clinically Extremely Vulnerable and should follow the CEV guidance.
- All pregnant women should take particular care-frequent, thorough hand washing, and cleaning of frequently touched areas in their home or workspace.
- The workplace risk assessment should consider any risks to female employees of childbearing age and, in particular, risks to new and expectant mothers (for example, from working conditions, or the use of physical, chemical or biological agents). Any risks identified must be included and managed as part of the general workplace risk assessment.



### Early years settings - temperature checks

#### Public Health England NW position - this information has been forwarded on to GPs.

We are currently seeking national advice on whether fever on its own in early years settings and in babies with an alternative explanation for a raised temperature such as teething should be considered for taking public health actions such as self-isolation and quarantining of household contacts.

In the meantime, while we wait for national guidance, where babies are teething or have an alternative clinical diagnosis for an increased body temperature, the child should be excluded from the early years setting and seek testing for COVID-19. However, parents and household contacts should <u>not</u> be advised to self-isolate until results are obtained.



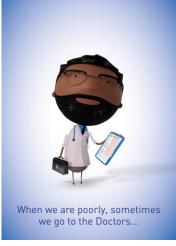
## Flu programme 2020/21

- In the light of COVID-19 the flu programme is essential to protect vulnerable people and support resilience of our communities and health and care system.
- Vaccination uptake in Bolton 13.4%, amongst lowest in GM (11/11/20), national target 75%
- Children spread flu easily. Vaccinating them also protects others who are vulnerable to flu, such as babies and older people.
- Winter is recognised as a period of increased pressure on our NHS services.
- When compared nationally and across GM, Bolton is below average for flu vaccine uptake in 3-4yrs.
- Last year, Bolton CCG developed an early years resource pack to aid a conversation with 'Flo the flu fairy' and our young people.
- The pack contained a 'story time' resource and take home messages by way of stickers and image files.



#### The Education Pack

Who knows what Flu is?









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#### Introduction: Flu Awareness

#### Q: Who knows what Flu is?

The flu can make you or your family [mummy, daddy] very poorly/sick.

The flu can make your head hurt, make your muscles and body ache, and give you a sore throat, cough, or runny or stuffy nose.

(Support children's understanding by pointing at the body parts as you explain them/act out the actions i.e. cough)

#### Q: Who knows how we feel when we are poorly?

Are we happy or are we sad? [Thumbs up or thumbs down/happy or sad faces]



NHS in Bolton

#### Introduction: Confidence in Doctors

#### Q: Who helps when we feel poorly? Where do we go when we are very poorly?

We go to the Doctors to make us feel better.

(Are you able to introduce a Doctor's kit to your provision and support younger children with labelling their own body parts. Older children could use the kit to care for dolls and talk about when they have felt poorly)



NHS in Bolton

#### Introduction: Germs

#### Q: Who knows what a germ is?

The most important thing to remember is that sometimes germs can make us poorly/sick.

#### Q: How are germs spread?

Flu germs spread when sick people sneeze or cough or if you touch something with flu germs on it and then touch your eyes, mouth, or nose.

(Support children's understanding by acting out the actions i.e. sneezing l



NHS in Bolton

#### Q: How can we help Flo and stop germs spreading?

We don't want to share germs with others do we? You can catch them in a tissue!

You can also have your flu spray at the doctors.



#### NHS in Bolton

#### Introduction: Hand hygiene and nasal spray

Flo the flu fairy wants to help 'shoo the flu away' with the magic flu spray.

This can help to stop us and our families getting sick with flu.

We can also help by making sure we wash our hands and catch any germs in a tissue.

(Are you able to set up a hygiene station to encourage children to wipe their noses and promote good hygiene (tissues, bin, hand gel.)

Reaffirm Flo message and reward with stickers



#### Other available resources...



If you haven't seen Flo before and are interested in receiving a Flo Education Resource Pack please email us on:

Bolccg.communications@nhs.net



## **Further updates**





## **Education Tiers**Contain Framework

- Letter from Matt Hancock and Gavin Williamson to all Directors of Public Health last week
  - Currently at Tier 1
  - No move to Tier 2 during national lockdown period
- Please continue to use Start Well team to support
  - Any issues refer via this process
- Weekly meetings with the DfE/RSC to advise the current position



## **Mass Testing**

- Letter from Matt Hancock received 9/11
- Outline received by Directors of Public Health in GM complex and resource intensive
- Likely that a framework will be produced which will need further local discussion
- Will need coordinated messages to the Public and via schools
- Initial discussions with be via Tactical group and Health Protection Board
- Awaiting further info from the DfE regarding Liverpool



### Childcare bubble



For people who need support with childcare





Two households can join together to provide childcare for children under 14





#### Bolton Council

#### What a childcare bubble is

A childcare bubble is where one household links with one other household to provide informal childcare to a child or children aged 13 or under.

They can provide the childcare in either or both of the homes from the 2 households. 'Informal' childcare means it is unpaid and unregistered.

The childcare can be provided where necessary in any location – public or private, indoors or outdoors.

You can only use a childcare bubble for childcare – that is, where the child's parent or regular carer is not present. You cannot use a childcare bubble to mix with another household for other reasons.

If you formed a childcare bubble before 5 November, you can stop that arrangement and form a new childcare bubble from Thursday 5 November if you wish. To do this, you must have stopped the previous bubble arrangement before 5 November.

You cannot change childcare bubbles after 5 November From Thursday 5 November, if you start a childcare bubble with another household, you cannot change it to a different household.



## Out of School Provision Updated 16/11

- Out-of-school activities (including wraparound care) may continue to operate. However, parents
  may only access these settings where this is reasonably necessary to enable them to
  - work or search for work
  - undertake training or education
- Parents may also continue to use out-of-school activities for the purposes of respite care, including for vulnerable children.
- Home educating parents may also continue to use out-of-school activities that are primarily
  used as part of their arrangements for their child to receive a suitable full-time education.
- Youth support services, including 1-1 youth work and support groups, may also continue to operate (further National Youth Agency Guidance available)
- All other out of school activities, not being primarily used by parents for these purposes, should close for face-to-face provision for the duration of the national restrictions.



## Parent and child groups Updated 16/11

These businesses and places will also be permitted to be open for a small number of exempt activities, including:

- education and training (for schools to use sports, leisure and community facilities where that is part of their normal provision)
- childcare purposes and supervised activities for children (in community centres and halls, and places of worship; and supervised activities for children in indoor sports and leisure facilities)

Parent and child groups can continue where they provide support to parent and/or child, and children under 5 will not be counted within the 15 person limit - meaning parents and carers can attend such groups in larger numbers

• <a href="https://www.gov.uk/guidance/new-national-restrictions-from-5-november#history">https://www.gov.uk/guidance/new-national-restrictions-from-5-november#history</a>



## £500 payment available for self-isolating Bolton residents on low incomes

- £500 payment available for self-isolating Bolton residents on low incomes
- Published: Friday, 9th Oct 2020
- Bolton residents, who are isolating because of Covid-19, may be able to claim a £500 support payment if they cannot work and face a loss of income.

#### Who is eligible for the payment?

- You have been told to self-isolate by NHS Test and Trace either because you have tested positive for coronavirus or because you are the close contact of a positive case
- You are employed or self-employed
- You are in receipt of at least one of the following benefits: Universal Credit, Working Tax Credit, Income-related Employment and Support Allowance, Housing Benefit, Income Support, Income based Job Seeker's Allowance or Pension Credit
- You are unable to work from home and will lose income as a result

#### How do I apply?

 Applications for the support payment can be made online via the Bolton Council website <a href="https://www.bolton.gov.uk/benefits/test-trace-payments/1">https://www.bolton.gov.uk/benefits/test-trace-payments/1</a>



## £500 payment available for self-isolating

• Please note - to make a claim, a Unique Reference Number (URN) is needed. This URN is currently only provided by NHS Test and Trace, therefore if staff have not been asked to self-isolate by NHS Test and Trace, a URN would not have been issued. To be clear - if staff are asked to self-isolate by anyone other than NHS Test and Trace, they will need to obtain a URN in order to process a claim.

To support this, there is a portal being set up to manage claims for contacts identified through level 1 contact tracing. Whilst that is being established, we have been advised settings should send details to <a href="mailto:feedback.contacttracing@phe.gov.uk">feedback.contacttracing@phe.gov.uk</a> so that those individuals can be given a URN if they have not been allocated one through NHS Test and Trace.



### Bolton Early Years Integrated Communication and Language Pathway

#### Introduction

Welcome to the Bolton Integrated Early Years Communication and Language Pathway. In Bolton, we have a collective responsibility to provide children with the best possible start in life. The Bolton Early Years Integrated Communication and Language Pathway has been developed to ensure a multi-agency

#### Resources

- Bolton Integrated Early Years Communication & Language Pathway
- Summary Document
- Greater Manchester 8 Stage
  Assessment Model
- THRIVE Framework Groupings
- Service Directory



## Bolton Early Years Integrated Communication and Language Pathway

- Dedicated webpage <a href="https://www.boltonstartwell.org.uk/homepage/20/bolton-early-years-integrated-communication-and-language-pathway">https://www.boltonstartwell.org.uk/homepage/20/bolton-early-years-integrated-communication-and-language-pathway</a>
  - Electronic Pathway document page turner
  - Videos from a range of professionals
  - Links to Bolton Integrated Early Years C&L Pathway Launch Briefing and Q&A Networks on webpage
  - PDF versions of the full documentation and summary to download
  - Developing FAQ
- Further support from EYCLDS email at <u>boltonstartwell@bolton.gov.uk</u> or call 01204 338349



#### **Pathway Overview**

Bolton's Communication and Language Pathway Overview

#### Every Child Offer:

Provision for every child involves joint working with LA, PVI, schools and health partners to ensure high quality adult interaction and language rich environments wherever the child is.

Together, they actively promote high quality adult interaction and language rich environments in the home, community and childcare cettings which enable children to make good progress in their speech, language and communication skills.

#### Universal Assessment Tools

- Ages and Stages
   Questionnaire –
   3 (ASQ3)
- Ages and Stages
   Questionnaire –
   SE (ASQSE)
- Communication and Language Journey
- Newborn Behavioural Observations
- Early Years Foundation Stage

Criteria for accessing extra help from those already involved:

- Children who score 'grey or 'black' using the ASQ3 screen
- Children who score
   'white' but there is a
   concern around home
   learning environment
- Child below age-related expectation within the EYFS
- Parental or professional concern

Getting 'Extra Help' from those already involved: Extra Help is offered to children where there is a concern around their communication and language development and/or the language environment at home. This extra support is in addition to the 'Every Child' offer. A

#### If the child scores:

· Green = Continue with 'Every Child' offer

WellComm assessment will be completed.

- Amber = Carry out appropriate activity from the Big Book of Ideas (BBI) with family and reassess after three months. Consider signposting to a Let's Get Talking group. After reassessment, if continue to score Amber, continue with reassessment and contact EYCLDS for advice and guidance
- Red= Carry out appropriate activity from BBI, plus contact Early Years Communication and Language Development Service (EYCLDS) for specific Information, Advice and Guidance (IAG)

#### Criteria for accessing more help from additional agencies:

- Practitioners should use the relevant universal screen tools as outlined in section 6.3
- Children who score 'black' using the ASQ3 screening tool and
- Children who score 'red' on the WellComm assessments
- Complete Early Help Assessment (EHA) and family action plan

Getting 'More Help' from additional agencies: For children who require additional support than that already offered in the 'Every Child' and 'Extra Help' section of the Pathway. This 'More Help' is offered from other agencies who are not previously involved with the child and family. Communication between professionals involved and the family is crucial to ensuring the effectiveness of the support offered.

- Professional and/or families contacted by EYCLDS and/or invited to an assessment or intervention as appropriate. This may be through group, face to face or telephone contact. if appropriate.
- Continue to carry out appropriate activity from Big Book of Ideas.
- Professionals and parents/carers agree next steps to contribute to an Early Help Action Plan

#### Criteria for accessing Risk and/or Specialist support:

It is envisaged that all children accessing services at this level will have an Early Help Assessment completed.

- Diagnosis of additional or complex needs impacting on the child's speech and language development
- Limited reported/observed progress following interventions as detailed in the previous sections of the Pathway
- Transfer from EYCLDS to Paediatric SLT post-referral services
- Referral from other professionals e.g. Paediatrician

Getting 'Risk and/or Specialist Support' for those who have not benefited from or are unable to use help, but are such a risk they are still in contact with services:

 Individualised SLT Programme and support into the Early Help review and action plan

#### Information, advice, guidance and intervention

The Early Years Delivery Model, is underpinned by the 8 Stage Assessment Model, workforce development initiatives and a support model aligned with the Thrive Framework, which conceptualises needs of children into five needs-based groupings: "Every Child" (Thriving); Getting Advice; Getting Help; Getting More Help; Getting Risk//Specialist Support.

#### 8 Stage Assessment Model in Bolton Every Child Offer Getting Advice Stage 1 - Antenatal contact in Stage 5 - 24 months Public Health Nursing Public Health Nursing Public Health Nursing and EY Team Support Team Support Public Health Nursing (PHN) Provider Integrated Review/ · Healthy Child · Additional 'Listening Information to be shared ASQ3; Collated information from Programme Midwifery and PHN assessments ASQSE: and EYFS statutory NBO Well Baby Clinics progress check Solihull Approach Infant Feeding ASQ resource/activities Stage 2 - New birth visit provided to families and Stage 6 - On entry to Nursery support given Public Health Nursing (universal 3/4 year old provision) Newborn Behavioural EY Provider/School Observation (NBO) EYFS Assessment Universal Start Well Universal Start Well (ASQ3 and ASQSE for targeted Communication Start Well group Stage 3 - 2 months sessions via Start Well Champion Public Health Nursing Centres Start Well digital offer Edinburgh Postnatal Depression Stage 7 - On entry to Reception Outreach family inc. virtual sessions n school Ages and Stages Questionnaire via Bolton Start Well a support based on Public Health Nursing, EY Home (Facebook) Solihull Approach (ASQ3) and ASQ Social Provider and receiving School Emotional (ASQSE) Integrated Review/Information to 5 Golden Rules be shared ASQ3 and ASQSE: Individual Health Needs Third Sector offer: Wider universal offer Stage 4 - 9 months Assessment: and EYFS Public Health Nursing Dad Matters Tiny Happy People Assessment ASQ3 and ASQSE Hungry Little Minds Digital Offer inc. Dad Pad . Bolton Library Service Stage 8 - up to 51/2 years of age · Maternity Voices Stage 4b (recommended) -Schools 18 months Early Years Foundation Stage Start Well or Public Health Profile within the last term of the Nursing To identify need and promote (ASQ3 and ASQSE for targeted uptake of 2-year-old Early Education and Childcare Offer

#### Workforce Development

ASQ3 and ASQSE

- A professional development offer is available for the Early Years Sector at large in line with local priorities and needs coordinated by Bolton Start Well
- This pathway is underpinned by training in the Communication and Language Journey and WellComm Toolkit

Some interventions appear in multiple "needs based groups", recognising some individuals may require more resource, attention and coordination from those providing services across the locality.

#### Getting 'Extra Help' from those already involved:

- WellComm activities with professionals and families from the Big Book of Ideas
- SLT designed Parent and Child Interaction (PCI) support, i.e.: 'Let's Get Talking' groups
- EYCLDS parent and child groups e.g. book sharing, 5 Golden Rules, Busy Babies
- Start Well Locality offer
- Additional communication and language interventions in Early Years settings and schools, e.g. Language through Listening, Nursery Narrative and EYBIC

#### Getting 'More Help' from additional agencies:

- Professional consultation with EYCLDS for advice and guidance
- SLT led PCI support
- · Home based SLT support
- Continued communication and language intervention, taken from 'Extra Help' section above.
- Enhancing Families Service interventions (including NBAS, Incredible Years, Solihull Parenting Online and Video Interaction Guidance (VIG))

Getting 'Risk and/or Specialist Support' for those who have not benefited from or are unable to use help, but are such a risk they are still in contact with services:

 Further help and individualised intervention, dependent on the child's and family's needs and parenting capacity

Underpinned by skills and knowledge of workforce and work with Early Years Pathways



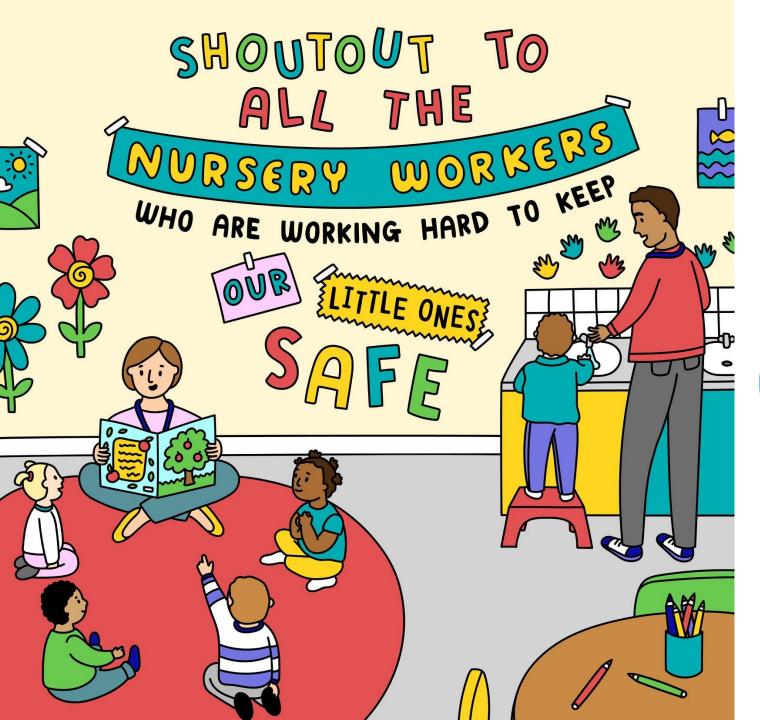
## **General Updates and links**

- Wellbeing and mental health during COVID-19:A guide to looking after yourself and others <a href="https://drive.google.com/drive/folders/1L2wPICpBy-wadLdAhquYZvrpdJRP1Qrc">https://drive.google.com/drive/folders/1L2wPICpBy-wadLdAhquYZvrpdJRP1Qrc</a>
- Join Bolton Start Well for 'Are you ready for your Ofsted inspection?' For more information and booking details follow the links <a href="https://www.boltonstartwell.org.uk/courses">https://www.boltonstartwell.org.uk/courses</a>
  - Childminders 23rd November 2020, 6:15pm
  - Daycare 24th November 2020, 9:30am

#### Guidance

- Education and childcare settings: national restrictions from 5 November; <a href="https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020">https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020</a>
- Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak updated 5 November 2020; <a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-setting-protective-measures-for-out-of-school-setting-protective-measure
- What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak; <a href="https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak</a>
- Use of the NHS COVID-19 app in education and childcare settings; https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges

Please email your questions to <a href="mailto:startwellbookings@bolton.gov.uk">startwellbookings@bolton.gov.uk</a>



# We want to say a big thank you to all of you



#### **BBC Tiny Happy People**

Website

This is the official Facebook home of BBC Tiny Happy People. We are here to help you develop your child's communication skills, come and join us! Please remember anything you share on this page is completely visible to other Tiny Happy People followers.

https://www.bbc.co.uk/tinyhappy-people/

tinyhappypeople@bbc.co.uk



# Questions please email

startwellbookings@bolton.gov.uk

